

BREAKING NEWS:

CLUBS START NEXT WEEK

FOODBANK ITEMS NOW BEING COLLECTED AGAIN

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Diary dates:

Mon 15th Jan Clubs sta	rt
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Thurs 18th Jan Y2/1 and 3/2 transition session Fri 19th Jan Swimming starts for Years 3 & 5 Thurs 25th Jan Y2/2 Miss Gregory's class assembly Fri 26th Jan Choir to Young Voices Concert Mon 29th Jan Y2/2 Trip to Ford Green Hall Thurs 1st Feb Y2/2 Trip to Ford Green Hall

Thurs 1st Feb Governor's Meeting Wed 7th Feb Sign2Sing assembly Thurs 8th Feb Y1/1 Mrs Smith's class assembly

19th - 23rd Feb **HALF TERM** 14th - 18th May **SATS Week**

Words of Welcome

At the start of a new year and planning for the terms ahead, we know we all have challenges to face that we need to overcome. The picture below, that I know have previously shared, has a valuable message for us all and especially the children in school.

It is often said that you learn through failure, but while this might be true, children also learn through conquering their own selfdoubt and lack of confidence. How many of us make comments such as 'I'm hopeless at maths' or 'I never write more than a shopping list'? In school part of our responsibility is to instil in the children the belief that they can do it - with practice, support and hard work. So parents/carers can we again please ask for your

support in reinforcing these messages by positively supporting your child's learning at home. Of particular help would be with their reading and learning their tables, two of our school I'LLTRY TO DO IT priorities, HOW DO I DO IT ? mentioned further in this I WANT TO DO IT newsletter. Thank you. WHICH STEP HAVE YOU REACHED TO DAY ?

Join our Times Table Challenge - What's 7x8, 4x9, 8x2?

When the children know their times tables randomly by heart, then their achievement in maths is helped so much. That's why we're really keen to support the children in any way possible with their times tables learning. Please join with us in our times table challenge and support your child in learning their year group's times table this half term. Just ask them a times table question when they're eating their breakfast, on the way to school, etc. - just keep it fun!

Headteacher's Star Awards:

Congratulations to these children who won the Head Teacher's Star Award before half term for their hard work, attitude and/or progress:

Class	Award Winner	Class	Award Winner	
FS1/1	Theo Campbell	Y3/1	Kane Kidd	
FS1/2	Roman Allerton	Y3/2	Callum Williams	
FS2/1	Max Bridgett	Y4/1	Salata Lekutu	
FS2/2	Harrison Douglas	Y4/2	William Buckley	
Y1/1	Oliver Davies	Y5/1	Lauchlan Sullivan	
Y1/2	Skyler Twigg	Y5/2	James Crabb	
Y2/1	Caleb Johal	Y6/1	Natalia Iwanska	
Y2/2	Mustafa Khan	Y6/2	Mitchell Lavery	

News in Brief

• Pantomime was brilliant! Oh no it wasn't!

What more engaging way to start the week than with an excellent pantomime of Cinderella performed by our friends at M&M. It was a bit of a squeeze fitting all but our Nursery children in the hall, but the children were so busy joining in that no -one minded and they all behaved wonderfully.

Our Reading Challenge continues.....

We have some amazing readers at school and we know that having a love of books and reading regularly has a big impact on a child's future attainment. Using our Accelerated Reader programme which tracks the books read, we our proud to inform that between all our Y3, Y4, Y5 and Y6 children, they have read an amazing 2,762 books since September, with a total of 18,064,911 words!

Of all the KS2 children our 3 top readers are:

- Jasmine Chahal has read 560,817 words
- Tyler Thompson has read 451,833 words
- Tyler Hazeldine has read 471,537 words

A fantastic achievement - well done all three of you.

Tables Challenge Spring first half term

Year 1 - Number bonds to 20

♦ Year 2 - 3 times table х3

♦ Year 3 - 8 times table **x8**

♦ Year 4 - 7 times table **x7**

♦ Year 5 - 7 times table **x7**

♦ Year 6 - 6 times table х6





















City Showcase

Do have a look at our new City Showcase display cabinet, at the bottom of the stairs, where items celebrating Stoke-on-Trent can be viewed. Our 1st item is this football shirt as Stoke City is the 2nd oldest football club in the world, formed in 1863. Something to be very proud of.

The Tony Hughes Award for 'Thoughtfulness and Respect'

This medallion, in memory of our former Chairman of the PTFA, is presented each week to a worthy child from each class.

N1	Theo Campbell		
N2	Roman Allerton		
F2/1	Noah Kaminski		
F2/2	Max Wild		
Y1/1	Jayden Burton		
Y1/2	Bethan Bloor		
Y2/1	Jayden Wild		
Y2/2	Kian Holder		
Y3/1	Lola Street		
Y3/2	Lily-Mae Davies		
Y4/1	Lily Cartlidge		
Y4/2	Imogen Emery		
Y5/1	Samuel Veilawa		
Y5/2	Cerys Shields		
Y6/1	Ubaid Khan		
Y6/2	Freyja Jones		

Maths Challenge 1

Meg has some 5p and 10p coins.

Here are her 5p coins.



In total Meg has 95 pence. How many 10p coins does Meg have?

NOTICES

Spring Clubs start next week!

Letters confirming places on clubs for this term are going out tonight so please look out for them if you applied for a club for your child. Once again, due to the number of requests and the number pf places available, it has been really difficult to accommodate all the children to their choices. So if your child is allocated a place on a club, then please ensure that they attend or notify the lead teacher should they not be able to be there. Thank you.

Deadlines for applications to Nursery and Reception classes 2018

Have you, or do you know of someone, who still needs to apply for their child's Nursery or Reception place? If so, please be aware deadlines are imminent:

- Reception admissions close 15th January 2018; and
- Nursery admissions close 31st January 2108.

Foodbank

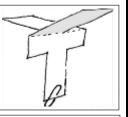
We are pleased to report that we have a new Foodbank collection trolley for any donations of non-perishable food items. The Foodbank collection point is located in the front office reception area. If you would like to know more about what happens to the donations or how to access the food bank, then please see **Mrs. Walker**, our Home School Link Worker.

Developing your child into a star reader

Our school reading priority is about using inference, which simply means reading between the lines. Picking up on clues that the writer uses to show, but not tell, what is going on and why. We continue to ask parents/carers to read with your child at least 4 times a week and when you do, please try using some of the prompts below to help your child practise this skill of picking up on clues. Having some fun being reading detectives! Thank you.

- ⇒ Why do you think......?
- ⇒ What is the problem.....?
- ⇒ Why did the character.....?
- ⇒ Predict what will happen if.....?
- ⇒ Predict what will happen when.....?
- ⇒ How did the character feel when......? How do you know?/What words tell you?
- ⇒ What do you think will happen next? What clues lead you to that?
- ⇒ Does this remind you of any books you have read or films you have seen?

Blog Of The Week this week is our Y5 who made 'spinners' in Science. They are really easy to make and then test out. Perhaps you could make one at home and then change bits of it to see if it changes the speed. Well done Y5.



<u>Tweets of the Week</u> - We haven't tweeted much this week, so the award goes to @StokeLearning who tweeted:

"Longton Library are sharing some chilly penguin stories that match the weather on Saturday 13 January, 11-12noon. Join the fun and make some super crafts to take home too. " Why not see if you can pop along and join them.

And Finally ...

On reading back through this newsletter there is a great deal of information shared and also a great deal of support that we ask of you. So I wanted to finish by saying thank you for all of your support of the school. Without you working with us, helping your children with their learning at home, the children wouldn't achieve as well as they do. Your support is very much appreciated.

Have a safe and enjoyable weekend.

Mr Wardle

School Attendance

FOOD BANK

Our school attendance for this week is **95.8%** which is below our school attendance target of 96.5%

school attendance target of 96.5%.						
F1/1	98.7%	Y2/2	95.2%			
F1/2	94.7%	Y3/1	99.0%			
F1/3	88.0%	Y3/2	98.0%			
F1/4	92.0%	Y4/1	96.0%			
F2/1	98.1%	Y4/2	98.7%			
F2/2	90.0%	Y5/1	98.1%			
Y1/1	96.7%	Y5/2	95.5%			
Y1/2	99.0%	Y6/1	96.0%			
Y2/1	95.3%	Y6/2	90.%			

Maths Challenge 2

Here are some digit cards.







- A) What is the largest 2-digit number you can make that is divisible by 4?
- B) What is the largest 2-digit number you can make that is divisible by 8?

