

Thoughtfulness
and Respect

Issue 23 - 9th March 2018



BREAKING NEWS:

Y6 only Open Evening Mon 26th March and Wednesday 28th March. Watch out for ParentMail booking soon.

All other years will be after Easter. More details next week.

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Diary dates:

Mon 12th Mar Y4 to Anglo Saxon Museum
Mon 12th Mar Y5 Science workshops start 3:15 p.m.
Tues 13th Mar Y3 to Stone Age Museum
Tues 13th Mar Nursery parents Book Start session 2:15 p.m.
Tues 13th Mar Y1 Parent/Carer Phonics sessions 3:30 & 6:00 p.m.
Thurs 15th Mar **Y5/2 Mr Alcock's class assembly - Corrected**
Thurs 15th Mar Dance 18 at Victoria Hall
Mon 19th Mar Nursery and Y6 photos
20th - 22nd Mar Grandparents' Gardening Sessions
Thurs 22nd Mar Y1/2 Mrs Stillwell's class assembly
Thurs 22nd Mar Governors' Meeting
26th to 29th Mar Lenten Week
Fri 30th Mar to Sun 15th April Easter Holidays
14th - 18th May SATS Week

Headteacher's Star Awards:

Congratulations to these children who won the Head Teacher's Star Award last week for their hard work, attitude and/or progress:

Class	Award Winner	Class	Award Winner
FS1/1	Harper Cotterill	Y3/1	Sebbie Gillie
FS1/2	Jenson Wright	Y3/2	Amina Khan
FS2/1	Bessie Ryan	Y4/1	Charlotte Bird
FS2/2	Coby Davies	Y4/2	Aiden Smith
Y1/1	Evelyn Lawton	Y5/1	Luis Collier
Y1/2	Kaytee Lofkin	Y5/2	Alex Sinclair
Y2/1	Kindra Chahal	Y6/1	Jak Kelsall
Y2/2	Isabelle Bradbury	Y6/2	Libby Barwise

Welcome

As well as the stimulating learning activities we aim to provide here at Sandford Hill, we are also proud to be able to offer so many more additional school activities for the children.



Our school choir has had some amazing experiences this year; Glee Club are on stage performing at Dance 18 next week - Good Luck for then Glee Club!; some of our scientists are experiencing new and exciting practical experiments; and we have two girls through to the Junior Chef City Bake Off. Then we have all our sporting activities, tournaments and competitions too. We do hope your child is taking up every opportunity offered to them.



News in Brief

• Stoke's Gotta Sing

Well done to all the children in Glee and Choir who took part in Schools' Gotta Sing at the Mitchell Theatre in Hanley on Tuesday night. The children performed (singing and dancing) to a packed audience! You were all fantastic both in your performance and your behaviour! Thank you to all the staff that made the evening such a success and the fantastic parental support.

• Outdoor Science Learning Day Fun

On Wednesday, six children from Y5 attended an outdoor science day at Heron Cross School. They had a fantastic time doing lots of fun activities, including making their own butter, planting some salad seeds, exploring living things on a woodland walk and cooking their own lunch on a campfire. The children all agreed that it was... 'The best day ever!'



• Y1 to St. Mary's and St. Chad's Church

Yesterday our Y1 classes visited our local church to look at and learn about important artefacts found in a church. The children asked some amazing questions while they were there and all behaved beautifully. Well done Y1.

Friends of Sandford Hill

Easter Egg Chat and Pack - Could you spare a couple of hours to help with our children's Easter gifts? Any volunteers will be warmly welcomed on Friday 23rd March at 9:00 a.m. to help bag up the treats for Easter. Please let the office know.



Lenten Week

We hope you have managed to start your own pot, tube and used rubber glove for collecting your small change for our Lenten appeal.



Penny Pot



Tuppence Tube



Five Pence Fingers



Easter Bonnet and Egg Competition

Only 3 weeks until our annual Easter Egg and Bonnet Egg-stravaganza. Entries to be brought into school from Monday 26th March, judging on Thursday 29th March. Have an eggs-cellent time creating them!



We have our second word millionaire! **Grace Hunt** in Y4 has been reading every morning and night and has just broken the million mark with a word count of 1,127,785. Fantastic Grace



Reading Champions

The Tony Hughes Award for 'Thoughtfulness and Respect'

This medallion, in memory of our former Chairman of the PTFA, is presented each week to a worthy child from each class.

N1	Jack Emberson
N2	Evie Wray
F2/1	Zeen Aziz
F2/2	Isla Booth
Y1/1	Erin Latham
Y1/2	Archie Maxwell
Y2/1	Adena Perry
Y2/2	Skye Sharman
Y3/1	Kane Kidd
Y3/2	Kyla Austin
Y4/1	Jacob Wainwright
Y4/2	Olivia Oldfield
Y5/1	Lauchlan Sullivan
Y5/2	Isabel Shaw
Y6/1	Lucy Bocca
Y6/2	Lacey Pitt

Maths Challenge 1

Mel, Martina and Pat have the **same** number of cards.



Mel and Martina each give Pat 4 cards.

Pat now has 17 cards.

How many cards do they have altogether?

Assembly correction - Y5/2 Mr. Alcock's Assembly - Thursday 15th March

Many apologies for the error in last week's newsletter. Y5/1 Mrs. Carney/Miss Gerrard' Assembly should have stated Y5/2 Mr. Alcock's Assembly. Many apologies for any upset caused.

Grandparent Gardening Week

Thank you so much to those that have agreed to take part in our 'Grandparent Gardening Week'. We will send out a few more details nearer the time. If you have signed up, but can spare a bit of time, the dates we are looking for helpers for are:

- ⇒ **Tuesday 20th March 3:15-4:15 p.m.** for gardening club;
- ⇒ **Wednesday 21st March a.m./p.m. / or both** working with our site supervisor;
- ⇒ **Thursday 22nd March** afternoon including 3:15-4:15 p.m. gardening club.



Were you SPaG challenged?

Thank you to all those Y6 Parents/Carers that have come along to one of Mrs Hassall's English workshops. We are sure that, following these sessions, you can see how challenging the work is for the children and why your help is so valuable in ensuring your child does as well as he/she possibly can.

Y1 Parents Phonics Workshops

Our Y1 parents/carers will shortly be receiving a ParentMail form inviting you to come along to a Phonics Workshop on **Tuesday 13th March at either 3:30 p.m. OR 6:00 p.m.** A crèche will be available **for the 3:30 p.m. time only**, as the sessions will be focused at providing information about the phonics screening process for parents/carers and therefore not suitable for children to attend. We do hope you can make either one of these important sessions. Thank you.

Sporting News

- Well done to **Kaddi Kassama, Isobell Martin, Rosa Aziz, Evie-Mae Chetwynd, Macy Latham, Lucy Bloor, Charlie Bradbury, Ubaid Khan, Jesse Addai, Daniel Lamptey** and **Lewis Leese-Spencer** for taking part in the cross country at Sandon High on Tuesday night. A particular well done to Kaddi and Charlie, who finished 3rd and 5th respectively. Two personal best results!
- Our Dodgeball team played their first match at OSSMA on Wednesday after school. A good effort by all, so well done to **Charlie Bradbury, Jesse Addai, Daniel Lamptey, Lewis Leese-Spencer, Rosa Aziz, Evie-Mae Chetwynd, Libby Barwise, Gray Bradbeer, Ethan Protaszcak, and Ben Ford**

Blog Of The Week this week goes hands down to Y4 children playing along to "The Nutcracker" by Tchaikovsky. Do have a look at the video on the blog and see if you can join in and play along just using claps, slaps and cups!



Tweets of the Week Our twitter feed has gone a bit mad this week with retweets of Maths problems to have a go at. Mr. Walford does love his Maths, so there are plenty of problems for the children, especially Y6, to choose from and to challenge their mental Maths strategies. Here's one to keep you going! $50 - 17 = \square$

And Finally ...

How many of our children, and parents for that matter, enjoy watching videos on YouTube? A huge number I would imagine. If you child does watch them, are you aware of what he/she is watching and that there are a vast amount of videos unsuitable for young children. This week I have come across a really useful factsheet (sent along with newsletter) explaining how you can protect your child when using YouTube apps or the website.

On a lighter note, may we wish all our mums a **Happy Mother's Day** and an enjoyable weekend!

Mr Wardle



School Attendance

Our school attendance for this week is **96.3%** which is below our school attendance target of 96.5%

F1/1	90.7%	Y2/2	99.4%
F1/2	100%	Y3/1	97.4%
F1/3	88.0%	Y3/2	98.7%
F1/4	96.0%	Y4/1	99.0%
F2/1	91.0%	Y4/2	100%
F2/2	99.3%	Y5/1	95.0%
Y1/1	93.3%	Y5/2	97.1%
Y1/2	98.7%	Y6/1	94.7%
Y2/1	93.7%	Y6/2	96.0%

Maths Challenge 2

Dev has a 3kg bag of flour.



He uses $\frac{7}{10}$ kg of the flour to make a cake and uses 0.65kg to make some bread.

How much flour is left?

Child safety on YouTube: parent factsheet

What is the problem?

You may have seen news reports about inappropriate children's videos on YouTube.

These are videos that, at first, appear to be for children, as they include cartoon characters such as Peppa Pig, or characters from Disney films such as Frozen. However, later on the videos become violent or disturbing. One, for example, shows Peppa Pig being tortured at the dentist.

The videos can appear in YouTube search results when children look for genuine children's videos.

YouTube says that such videos will be age-restricted *if they are reported by users*, so they cannot be viewed by anyone under 18.

This factsheet explains how you can protect your child when they are using YouTube apps or the website.

What safety options are there on YouTube Kids?

The YouTube Kids app **automatically filters out inappropriate content**. However, YouTube explains that "no algorithm is perfect" and "your child might find content you don't want him or her to watch".

To help protect your child in YouTube Kids, you can set parental controls and change settings: tap the 'Lock' icon in the bottom corner of any page, enter your custom passcode and click 'Settings'. Here you can:

- Turn the search function off, so your child can only see recommended, curated videos under each category on the home screen: toggle 'Search' to off
- Set a timer to limit how much time your child spends on the app: select 'Timer' and use the slider bar or the plus and minus icons to set a time limit, then tap 'Start Timer'

You can also block videos or channels you don't want your child to watch:

- Tap the 3 dots ('more') at the top of the video, tap 'Block' and select 'Block this video' or 'Block this channel' to block the whole channel associated with the video
- Tap 'Block' again, then enter the numbers you see written on the screen, or your custom passcode

To report content to YouTube that you think is inappropriate, use the 'flagging function': tap the flag icon next to a video or comment and select your reason for flagging.

The app does have advertising, but YouTube says it restricts adverts that aren't child-friendly.

What safety options are there on YouTube?

Turn on 'restricted mode'

This hides videos that may contain inappropriate content. YouTube says that "no filter is 100% accurate, but it should help you avoid most inappropriate content". To do this:

- On the website: click on the icon in the top-right corner that represents your YouTube account; in the drop-down menu look for 'Restricted Mode'
- In the app: tap Settings, then 'Restricted Mode Filtering', and turn it on

Flag inappropriate videos

If you think a video or a comment on a video is inappropriate, you can use the 'flagging feature' to prompt YouTube staff to check it and decide whether to block or restrict it:

Tap or click the flag icon next to a video or comment and select the reason for flagging

Flagged content is constantly reviewed to check for any violation of YouTube's Community Guidelines.

How else can I help ensure my child's safety online?

The tips below will help you to set rules for your child about accessing videos on the internet and their online behaviour, and support them to understand the risks and what to do if something happens.

- ◇ Try to have your child in the same room as you when they are using the internet, and discourage them from using headphones
- ◇ Chat to your child about what online videos might not be suitable for them to watch and share
- ◇ Regularly check the history of videos they have watched online for anything inappropriate, or create a playlist for them
- ◇ Encourage your child to tell you if they see something they find worrying or nasty
- ◇ If your child wants to share a video they have recorded, check they get permission from anyone who features in it before they upload it
- ◇ Tell your child not to give out any personal information or anything that can identify them, such as a school uniform or street name
- ◇ Regularly check comments made on your child's videos. Talk to your child about how they could receive nasty or negative comments from other people, and what they should do if this happens
- ◇ If another YouTube user posts a video of your child or shares personal information without consent, you can ask for this content to be removed by using YouTube's privacy complaint process

Where else can I go for support?

[Policies, safety and reporting, YouTube:](https://support.google.com/youtube/topic/2676378?hl=en&ref_topic=6151248)

https://support.google.com/youtube/topic/2676378?hl=en&ref_topic=6151248

[Privacy complaint process, YouTube:](https://support.google.com/youtube/answer/142443)

<https://support.google.com/youtube/answer/142443>

[YouTube Kids parental guide, YouTube:](https://support.google.com/youtubekids/#topic=6130504)

<https://support.google.com/youtubekids/#topic=6130504>

The [National Society for the Prevention of Cruelty to Children \(NSPCC\)](https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/) has a range of resources for parents on internet safety: <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>

Sources for this factsheet

This factsheet was produced by [Safeguarding Training Centre from The Key](http://www.thekeysupport.com/safeguarding), in collaboration with [National Online Safety](https://nationalonlinesafety.com/): www.thekeysupport.com/safeguarding and <https://nationalonlinesafety.com/>

[YouTube to restrict 'disturbing' children's videos, if flagged, BBC News, 10 November 2017](http://www.bbc.co.uk/news/technology-41942306)

<http://www.bbc.co.uk/news/technology-41942306>

[YouTube Kids parental guide, YouTube: https://support.google.com/youtubekids/#topic=6130504](https://support.google.com/youtubekids/#topic=6130504)