



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017



Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achieving the Gold School Games Mark for third year running.</li> <li>• 15 extra-curricular clubs and competitive teams represent the school. (E.g. Football, tag rugby, swimming, athletics, cricket, cross-country, dodgeball, hockey, rounders, wheelchair basketball, mini-paralympics).</li> <li>• Sports week activities that enable our children to try new sports that they may have never tried before. E.g. Rock climbing &amp; martial arts.</li> <li>• 6 extra sports competitions have been organised by the Stoke Six schools, of which we have been the host school. (Targeting non-participants)</li> <li>• We have arranged yearly cycle training (Bikeability) for our Year 4 , Year 5 and Year 6 children.</li> <li>• Sport is held in high regard school ethos by the school, culminating in an annual awards assembly for sporting achievements – parents invited.</li> </ul>	<ul style="list-style-type: none"> <li>• To provide further targeted swimming interventions for those children who are not meeting the required standard. (see percentage of children achieving their 'length' certificate).</li> <li>• Following the success of 'Cycle to School' days, new bikes will be purchased and a cycle/scooter track(s) created on the school grounds. This will culminate in a cycling/scooter becoming part of the PE curriculum, as well as clubs in which targeted groups of children will be given more opportunities to be physically active. Furthermore, cycling proficiency will be encouraged via Bikeability training for all Y4, Y5 and Y6 training.</li> <li>• Increased use of outdoor adventurous activities will be set up around the school site and into woodland. This offers new opportunities for children to do orienteering as well as forest school activities.</li> <li>• Increasing staff confidence in teaching PE will come from CPD provided by our own staff as well as outside agencies. Monitoring the effect of this CPD will be a priority. (oPE Network utilised to assist this)</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90% (54 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40% (24 pupils)

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>16.6% (10 pupils)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £19,200	<b>Date Updated:</b> Monday 1 <sup>st</sup> April 2019
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase pupil activity levels through cycling.	<ul style="list-style-type: none"> <li>- Increase the profile of active travel throughout school to encourage physical activity.</li> <li>- To purchase new bikes and build a cycle track.</li> <li>- To establish a cycling club, including cycling proficiency.</li> </ul>	£3,000 for children’s bikes £1,000 grant for adult bikes £ 8,145 for storage	More children involved in cycling, cycling to school and cycling club. More children physically active throughout the day.  62 KS2 male 33 KS2 female 95 pupils in total attend after/before school sports clubs (not including sports fixtures) Therefore, female pupils will be the target for the cycling.  16 KS1 male 27 KS1 female (Target KS1 boys due to lack of numbers attending sports clubs)	Encourage the use of local cycle routes with children and families. Enable family cycle sessions for parents/carers to cycle alongside children. Long-lasting cycle and scooter tracks completed on playgrounds. Bigger track to be planned for after building work, to commence in Summer Term 2019.
To establish outdoor adventurous activities e.g. orienteering on the school site. (woodland).	<ul style="list-style-type: none"> <li>- Work alongside JW and geography leader to implement an orienteering course around the school site, including the woodland.</li> </ul>	£200 BeeActive to set up course.	Orienteering course established for KS2 children to use in geography/PE lessons. Improvement due to take place alongside building work (Summer term).	Long-lasting course set up and can be used in up-coming years.
To establish increased levels of	<ul style="list-style-type: none"> <li>- Discuss the possible</li> </ul>	£200		

<p>physical activity in school via the 'Golden Mile'. Beat your PB etc</p> <p>To renew old gymnastics equipment to enable the quality teaching of PE.</p>	<p>implementation of a mile run for all children throughout the day.</p> <ul style="list-style-type: none"> <li>- Audit completed on what equipment needs replacing and buying to ensure the quality of PE lessons is good.</li> <li>- Gymnastics equipment to be updated and new gymnastics club to be set up by Miss Heath.</li> </ul>	<p>£4000</p>	<p>Pupils involved in more regular physical activity each day as part of Golden Mile. Can be used at break times or as part of P.E. lessons.</p> <p>Improved lessons for children due to improved, higher numbers/quality of equipment. New equipment in order for PE lessons to be delivered to a higher standard (more children participating for more of the lesson). Equipment also available for break/lunchtime activities (increasing pupil participation)</p>	
<p>To continue to raise the profile of dance in school.</p>	<p>Jade Ford dance teacher to assist with Dance lessons/music lessons to make more active through dance. Also, 'Dance 19' club and competition entered for (approx.) 30 Year 6 children.</p>	<p>Funded through Pupil Premium</p>	<p>Increase the number of children who are physically active in school. Focus – KS2 Girls.</p>	
<p>To increase the number of break time and lunchtime activities.</p>	<p>BeeActive as well as lunchtime supervisors to lead a range of break time and lunchtime activities on the playground to increase the number of children who are 'physically active'. Scooters to be purchased and scooter training / tracks to be set up. BeeActive to offer a range of sporting activities on KS1, Year 3 / 4</p>	<p>Funded through Pupil Premium</p>	<p>Increased participation of all children in physical activities in order to improve overall health and well-being.</p>	

<p>To offer extra swimming lessons for Year 5 &amp; 6 for the children who are behind.</p>	<p>and Year 5 / 6 playgrounds.</p> <p>Extra half term of swimming for Year 5 &amp; 6 paid for to increase number of children achieving their beginners &amp; length certificates.</p>	<p>£1820</p>	<p><b>WIDER IMPACT AS A RESULT OF THE ABOVE:</b></p> <ul style="list-style-type: none"> <li>✓ Pupils are more active – able to take part without stopping to rest.</li> <li>✓ Attitudes to learning improved – better concentration in lessons.</li> <li>✓ Staff involvement in PE and physical activity increases/improves.</li> <li>✓ Increased percentage of KS2 female participants.</li> <li>✓ Increased percentage of KS1 male participants.</li> </ul>	
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**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of cricket and tag rugby via the organisation of inter-house competitions.</p>	<ul style="list-style-type: none"> <li>- Organise inter-house competitions to target all pupils throughout the year.</li> <li>- Organise staff training in the relevant areas. E.g. Cricket coaching in-house plus Chance2shine (Year 1 &amp; 3).</li> </ul>	<p>£500 (new/more equipment)</p>	<p>Increase participation in identified sports. Again increasing the number of children participating in physical activity/competitive sport (female participants targeted due to difference between male and female participants - 62 male, 33 female in KS2). Male participants targeted in KS1 due to difference in male and female participants – 16 male, 27</p>	<p>Continue cricket CPD for other identified staff.</p>

<p>To celebrate sporting achievements throughout the school. To celebrate sporting success at an end-of-year sports awards assembly.</p>	<ul style="list-style-type: none"> <li>- Sporting achievements reports in assemblies, online and in newsletter.</li> <li>- Wall display of weekly/half termly achievements on show in the school hall.</li> <li>- Involve children in the report writing.</li> </ul>	<p>£300 Trophies and medals.</p>	<p>female. Increased profile of cricket across school. Two training session planned and delivered to staff. CPD given to Year1 &amp; 3 teachers from Staffordshire Cricket 'Chance 2 Shine' programme. Cricket Cave experience during Sports Week for 4 x Year groups.</p> <p>Profile of sport is maintained at a high standard across the school. Impact – numbers of children attending school sports clubs has increased. Higher numbers of children competing in local sporting competitions.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve PE lessons via CPD of staff.</p> <p>To monitor the quality of PE lessons throughout the school.</p>	<ul style="list-style-type: none"> <li>- Audit staff to check strengths and weaknesses in their sporting knowledge. Tailor planning to suit their strengths.</li> <li>- Use in-house and out-sourced CPD in order to improve staff understanding and confidence in PE teaching.</li> <li>- Alongside Helen Moors (oPEn), monitor the impact of PE teaching using key indicators as well as 'pupil voice'</li> </ul>	(Part of oPEn)	<p>Lessons observed by PE leader alongside Helen Moors (oPEn).</p> <p>Questionnaire to pupils to give their opinions on their PE lessons. (pupil voice).</p> <p>Helen and PE leader identify weaknesses and apply changes/CPD accordingly to improve provision of PE and sport.</p>	CPD used to 'up-level' staff thus increasing confidence and teaching of identified sports.
To continue membership of oPEn with Helen Moors.	<ul style="list-style-type: none"> <li>- Pay annual fee to oPEn.</li> <li>- Work alongside Helen Moors to identify weaknesses in the curriculum and extra-curricular sport.</li> </ul>	£1500	<p>Regular assistance given regarding the spending of PE budgets.</p> <p>Regular updates of government initiatives given to PE lead.</p> <p>CPD available as part of being included in oPEn.</p>	
To improve the quality of staff teaching in gymnastics.	<p>Miss Heath to attend gymnastics training course.</p> <p>Miss heath to lead gymnastics club and competitions.</p>	<p>£360 for course</p> <p>2x£180 per day for supply.</p>	<p>Raising the profile of gymnastics in school.</p> <p>Increasing the participation of children in gymnastics.</p>	

<b>Key indicator 4: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To re-new the old minibuses resulting allowing transport of children to and from sporting events and competitions.	Lease new minibuses and train staff to drive them. (Pass relevant driving assessments). Teachers as well as more classroom assistants trained to drive minibuses.	£3000 towards new minibuses.	Minibuses will be leased and PE leader will now be able to drive it with children onboard. Number of children attending sporting fixtures will increase. More chances available for children to be transported to and from sporting fixtures (both in and outside of school time, and both competitive and non-competitive).	
To affiliate with the Longton Sports Association Prepares children to take part in Level 2 school games.	Pay fee Attend and host Longton Sports Association meetings. (Termly at Sandford Hill).	£150 annual fee	Large numbers of children allowed to compete in Longton competitions. E.g. Longton athletics, football etc. Increase the ability to field A and B teams in competitive sports. Impact – Gold Sports Mark achieved again.	
	<b>Total funding spend forecast</b>	<b>£23,535</b>		