

## Reception All About Pond Life

Please send photos of your child's work to the class teachers using these emails.

[busybees@sandfordhill.org.uk](mailto:busybees@sandfordhill.org.uk) or [ladybirds@sandfordhill.org.uk](mailto:ladybirds@sandfordhill.org.uk)

### Monday

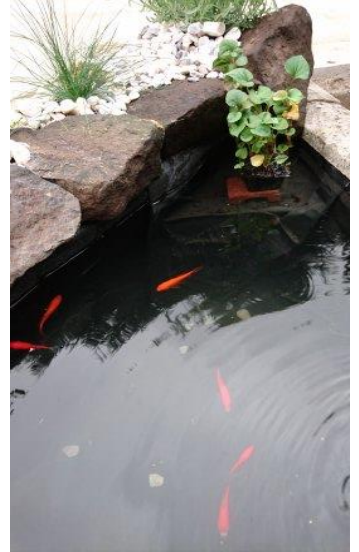
What is a pond? What creatures and plants are found there?

This website introduces what a pond is and what we might see in or on a pond.

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/ztf4kqt>

**Can you draw a picture of a pond?** Here is a picture of the pond in Mrs Smith's garden, how many fish can you see?

Do you or a family member have a pond?



Can you write a sentence to tell us what you think Murphie is doing?

I think Murphie is . . . .



Do you have a dog, what does your dog do when they see a pond?

### Tuesday

What is a frog and how do they grow? Explain to the children that a frog is not born as a frog, but comes from an egg which is called frogspawn. Explain the process – frogspawn, tadpole, froglet, frog and then the lifecycle starts all over again as the frog lays eggs – frogspawn again.

The website below explains each stage of the lifecycle.

[http://www.harcourtschool.com/activity/science\\_up\\_close/212/deploy/interface.html](http://www.harcourtschool.com/activity/science_up_close/212/deploy/interface.html)

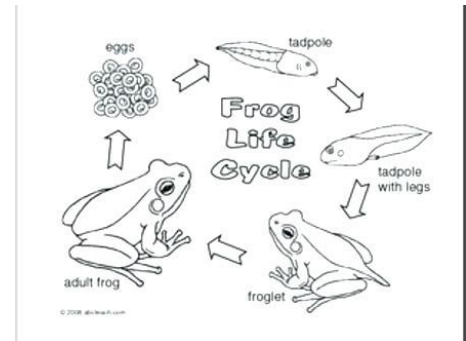
<https://www.earlylearninghq.org.uk/themes/seasons/life-cycle-of-a-frog/>

Ask your child to draw their own frog lifecycle, just like this one here.

You might like to sing 'Five little speckled frogs' as you draw.

<https://www.youtube.com/watch?v=fF32P24IUCA>

<https://www.youtube.com/watch?v=VQTVrxj4I6o>



## Wednesday

What have we found out about the life of a frog? Ask your child to write a sentence about something they have learn about frogs.

E.G. A frog can jump.

The website below shares some more frog facts.

(Username – student3360, password – sandford)

[https://central.espresso.co.uk/espresso/modules/news/ey\\_news/animals/100915a\\_frogs.html?source=search-all-all-all&source-keywords=frogs](https://central.espresso.co.uk/espresso/modules/news/ey_news/animals/100915a_frogs.html?source=search-all-all-all&source-keywords=frogs)

## Thursday

Maths challenge day. There are also lots of maths ideas on 'White Rose' and 'Oak Academy' in the 'Home Learning' section of the school website.

Using the song 'Five little speckled frogs'

<https://www.youtube.com/watch?v=fF32P24IUCA>

<https://www.youtube.com/watch?v=VQTVrxj4I6o>

Ask your child to write the number sentence the song creates  
e.g.  $5 - 0 = 5$ ,  $5 - 1 = 4$  etc.

you could use objects to recreate the song, enabling your child to visually see what is happening to the frogs. Are the number of frogs getting larger or smaller?



## Friday

Let's get crafty! Can you make, colour, paint or draw a frog? Here are some ideas. Good luck.



We made this one, which one will you choose to make? You can use your own ideas too.

