

Sandford Hill Primary Newsletter



Week 30 - Fri 8th May '20

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STOP PRESS: For sending in children's work/photos /videos, please use childrenswork@sandfordhill.org.uk (rather than office@)

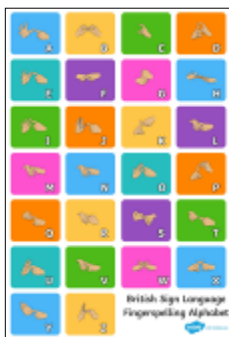
Deaf Awareness Week

Did you know that this week (4th – 10th May) is Deaf Awareness Week? The aim of this is for us to think about different types of communication and for us to be more deaf aware, so that we might remove barriers to communication. Try to imagine how your life would change if you could not hear anything. Did you know 1 in 6 people in the UK are affected by hearing loss? To communicate, deaf people might use hearing aids, fingerspelling, lip reading, written language, e.g. e-mail, text, letter and sign language.

The link below includes books that feature deafness as a key theme and books that include children with hearing aids and cochlear implants, in a natural way.

<https://www.booktrust.org.uk/booklists/d/deaf-awareness-week/>

In sign language, fingerspelling is a method of spelling out words using handshapes to represent each letter of the alphabet. Fingerspelling is usually used to spell proper nouns and places or if the person doesn't know the sign for a word. Perhaps you could have a go at learning fingerspelling using the resources on our [website](#) and then try the [fingerspelling challenge](#).



Headteacher's Star Awards

Well done to the following children who will this week be receiving a card through the post having been chosen by their teacher for their excellent work at home.

Class	Award Winner	Class	Award Winner
FS1/1	Gracie W Freddie M	FS2/1	Jensen F
FS1/2	Frankie C Malachi M	FS2/2	Niamh J

Only Early Years Headteacher awards this week, as there are TTRockstar and Reading Awards for Y1 - Y6

Health and Wellbeing

Sun Awareness Week

Whilst it may be difficult to get outside for any length of time at the moment, this week marks UK Sun Awareness Week, encouraging us all to remember the importance of protecting ourselves when out in the sun. This involves wearing a high factor sun cream, along with suitable clothing such as a sun hat. Although it might not always appear sunny or feel hot outside, UV rays from the sun can still have a damaging effect on our skin. For more information on sun protection or Sun Awareness Week, visit:



<https://www.skinhealthinfo.org.uk/sun-awareness/sun-awareness-week/>

Reading at Home

All reading matters, whether it's reading to your child, reading with your child or listening to your child read. On the reading page of our [school website](#), there are recommended books listed for each year group as well as links to free books which are available to read online <https://readon.myon.co.uk/>

For our younger children, many of our reading scheme books can be found on the Oxford Owl website <https://home.oxfordowl.co.uk/>. Children in Key Stage 2 can now access Accelerated Reader from home using the link on our [school website](#). If your child has forgotten their log in details then please email childrenswork@sandfordhill.org.uk and we will forward them onto you.

Well done to the thirty children below who have already logged onto Accelerated Reader and passed the quizzes on their reading books, along with the words read since the school closed! A special congratulations to **Jasmine C** in Year 6, who has read over half a million (663,172) words since closure.

Do have a look on Page 4 for how best to help your child with their reading.

Class	Name	Quiz	Words	Class	Name	Quiz	Words	Class	Name	Quiz	Words	Class	Name	Quiz	Words
Y3/1	Bethan	3	19,166	Y3/2	Jessica	1	43,814	Y4/2	Isabelle Y	3	18,895	Y6/1	Jasmine C	9	663,172
Y3/1	Lucas	1	20,721	Y4/1	Kindra	16	124,580	Y5/1	Ava C	2	48,367	Y6/1	Grace	4	106,645
Y3/1	Alfie	5	6,601	Y4/1	Jesse	1	39,933	Y5/1	Sebbie	2	86,886	Y6/1	Ruhi	6	120,684
Y3/1	Leila	1	9,387	Y4/1	Jamie T	1	17,107	Y5/1	Marcus	1	1,003	Y6/2	Gabrielle	4	160,175
Y3/1	Kayden	3	1,692	Y4/1	Ava T	3	115,128	Y5/2	Ryan	1	44,834	Y6/2	Jimmy	1	30,736
Y3/1	Dominik	1	2,334	Y4/1	Patryk	1	34,929	Y5/2	Jess B	1	1,059	Y6/2	Lucy	1	29,139
Y3/2	Oscar	1	12,190	Y4/2	Jasmine E	1	2,396	Y5/2	Caitlin H	1	4,472	Well done to all our readers and make sure you keep on reading!			
Y3/2	Joshua	4	80,391	Y4/2	Brooke	2	83,954	Y5/2	Finley	3	116,090				

Times Tables Rockstars		
Class	Award Winner	Miss Harrison (Maths Leader) has been looking through the Times Tables Rockstars information and would like to celebrate the children below.....
Y1/1	Kayden C	for practising his 2 and 10 times tables 12 times this week with 100% accuracy!
Y1/2	Isla J	for showing admirable dedication to learning her 2 and 10 times tables by practising at home each day.
Y2/1	Abby-Jaye T	for practising her times tables continuously earning herself an outstanding 19, 077 coins.
Y2/2	Molly B	for working hard to learn all of her times tables and achieving a Studio time of 4.35 seconds.
Y3/1	Dominik W	for practising his 3, 4 and 8 times tables in the Garage 24 times this week.
Y3/2	Erin L	for practising her 3, 4 and 8 times tables an impressive 34 times this week.
Y4/1	Amelia M	for practising in the Studio 9 times this week, improving her speed to just 1.64 seconds!
Y4/2	Sian S	for working hard to help her class win the battle against Year 3/1, earning her class 956 points.
Y5/1	Alana M-I	for achieving her first Rock Status by practising regularly in the Studio.
Y5/2	Seth H	for practising his times tables consistently, achieving a Rock Legend Status with a speed of just 1.51 seconds!
Y6/1	Summer W	for practising in the studio this week and achieving an impressive 2.47 second average.
Y6/2	Jimmy R	for his consistent hard work resulting in him becoming a Rock Legend.

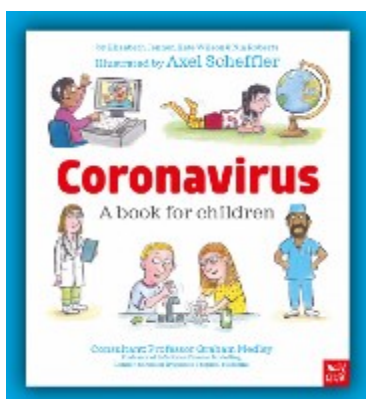


Message to our Y6

I am sure that many of our Year 6 cohort will have forgotten that next week is when their end of Key Stage 2 SATs were timetabled to take place (and I don't blame them). However, although some may be disappointed that SATs are not taking place, especially after how hard the children have worked (not just this year but throughout the time they have been in Key Stage 2), ALL of our fabulous Year 6 children will, I know, be disappointed if their end of year party does not place. Therefore I want to reassure Year 6 that no matter what decision is made about the date when schools are able to re-open or social distancing rules allow us all to come together as a group, we will celebrate your time at Sandford Hill Primary, even if this means we have to hold your end of year party in September or October. For now, have a look at the next page for a special poem written by Mrs Hassall especially for you all.

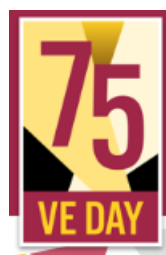
Corona Virus e-book

Axel is a well-known illustrator, famously of the Julia Donaldson books, and has created a free book about the coronavirus and the measures taken to control it. He has worked with experts to answer key questions to help children understand the changing world around them in simple and age-appropriate language for primary school age children. Click the book (right) to take you to the website and then scroll down for the book.



VE Day - Friday 8th May

Today is a very special day celebrating 75 years since the end of World War II in Europe. We do hope you have got involved at home, like we have at school. There is lots of activities and information to look at [HERE](#).



Tik-Tok Parent Knowhow

Tik Tok is a video sharing social media app which allows users to record and upload bite-sized looping videos of themselves lip-synching and dancing to popular music or soundbites, often for comedic effect. It is currently one of the most popular apps download by young people. To support parents/carers with holding informed conversations about online safety with their children, National Online Safety have produced the accompanying guide to Tik Tok.



Further guidance is also available from [N.S.P.C.C. – NET AWARE](#)

Also see a parent information at the end of this newsletter.

Home School Support

Whilst our school has been closed our Home School Link Worker, Mrs Brennan, has continued to support our families. She may not always have the solution, but she can help to point you in the right direction to a service that can help, offering you confidential support whilst you manage the situation affecting your family. If you require her help, Mrs Brennan can be contacted on 07947104540.



Just Remember – A Poem for our Year 6s

‘Just remember your times tables, you need to know them all.
Breakfast is a must for you to grow big, strong and tall.
Include Year 6 SPaG and your neatest handwriting, every time you write.
As each and every one of you tried with all your might’
‘And learn those spellings too,’ we said, ‘all the lists and each and every rule.
If you think this is lots of homework, wait until you get to high school!’

Well... Monday was the day that SATs week should have started.
Circuit training, sitting the tests – all your knowledge imparted.
You made mistakes, learned so much and were ready to try your best.
It’s unfair, you’ve worked your socks off, and now they’ve cancelled the tests.
Instead we’re all at home, staying safe and working online.
Waiting for the whole world, it seems, to settle down and realign.

Trust us Year 6, your hard work wasn’t wasted, for soon you will see
That you are all high school ready – we’re sure you’ll agree.
So remember and never forget, that you’ve made us so very proud.
Your kind and thoughtful personalities will stand out from the crowd.
Just remember you never gave up - you’ve been amazing from the start.
Learning as much as you possibly could – you always played your part!

Just remember what you’ve achieved and who you’ve become to be.
Stand tall in front of your family - be proud - for all the world to see.
Just remember our special Year 6s, what matters is you’re safe and well.
And one day, this insane story, you’ll be able to share and tell.
We really do miss you, we’re hoping to see you before school’s end.
Just remember, love, be kind, look after each other - your family and friends.

One last thing... always remember if ever you’re feeling blue,
You smashed it at primary school, Our Sandford Hill, Year 6 Leavers 2020 Crew!

Helping Home Learning

Read with TRUST

Reading opportunities are everywhere. Follow the TRUST ideas to talk about anything your child enjoys reading.

T Take turns to make plans and predictions before reading

'I wonder if the little bear will get lost, what do you think?'
'Do you think he's lost his hat? I think his friend the bear might find it.'

R Recap to check ideas and understanding as your child is reading

'You said that the mummy owl would come back. Where had she been?'
'Why do you think the little boy was frightened?'

U Use encouragement and praise to keep children engaged in reading

'You spotted the hat on the front cover, now let's find out who stole it.'
'You are so good at helping the tiger by remembering everything he has eaten. Let's see what he's going to eat next.'

S Share prior knowledge & past experiences that link to what is being read

'Have you learnt about penguins at school? Where do they live?'
'That programme told us lots about baby animals, let's find a book to read about them.'

T Tune-in and listen to your child—be curious about their interests

'I love reading dinosaur books with you. I really want to know more about your favourite dinosaur.'
'Show me your favourite book. Shall we draw a picture from it?'



The TRUST framework was adapted from 'High Quality Interactions' in the EEF's guidance report [Preparing for Literacy](#) [p.9]



TikTok is a video-sharing social media app available on iOS and Android which lets users create, share, and view user created videos much in a similar manner to Facebook, Instagram and Snapchat. It's main draw, however, is that users can record and upload bite-sized looping videos of themselves lip-synching and dancing to popular music or soundbites, often for comedic effect, which can then be further enhanced with filters, emojis and stickers. TikTok has been designed with the young user in mind and has a very addictive appeal. At the beginning of 2019 it skyrocketed in popularity to become the iOS store's most downloaded app with over 33 million downloads. Estimates suggest that it now has anything between 500 million and over 1 billion monthly active users worldwide.



What parents need to know about

TIKTOK



MATURE CONTENT

On the iOS store, TikTok is listed as 12+. On the Google Play Store it is rated as 'Parental guidance recommended'. When signing up for the app, it's possible to lie about your age without any form of verification. As children scroll through their feed, most of the videos they're likely to come across are lighthearted or funny takes on dance routines which are designed to make people laugh. However there has been a slew of videos which have been reported for featuring drug and alcohol abuse, self-harm and sexual content, including young teens dressing overtly sexually and behaving suggestively. Given the deluge of material uploaded to TikTok every day, it's impossible to moderate everything and it can be quite common to come across explicit content on the 'for you' feed when logging into the platform.

INAPPROPRIATE MUSIC

TikTok revolves around creating music videos through lip-synching and dancing. Inevitably, some of the music featured by users will contain explicit or suggestive lyrics. Given the undeniably young user base, there is a risk that children may look to imitate the explicit language they hear or the suggestive actions they see when viewing others user's videos on the app.

TIKTOK FAME

TikTok is very image focused and there is a notable preoccupation with appearing cool and attractive. Many teenagers now attempt to go viral and become what's known in-app as 'TikTok famous'. TikTok (and its predecessor musical.ly) has spawned its own celebrities - social media stars Loren Gray and Jacob Sartorius have been catapulted to fame through their initial exposure on the app. Obviously, most budding influencers looking to become the next big thing will be disappointed, but this may have the knock-on effect of making them go to more and more drastic lengths to get noticed.

ONLINE PREDATORS

As a social network, TikTok makes it easy to connect with other users. This includes the ability to comment on and react to other user's videos, follow their profile and download their content. Be aware that by default, any user can comment on your child's video if their account is set to public. Most interactions are harmless enough but as an app, TikTok is prone to predators because of the abundance of younger users.

ADDICTIVE NATURE

Social media is designed to be addictive and TikTok is no different. It can be fun and hugely entertaining. However, it is also because of this that it can be hard to put down. In addition to the short, punchy nature of the looping video format, the app's ability to keep you guessing what will come on screen next makes it easy to turn a five-minute visit into a 45-minute visit.

IN-APP PURCHASES

Aside from the content, there's also the option to purchase in-app extras called 'TikTok coins'. Prices range from £0.99 for 100 coins to an eye-watering £93.99 for 10,000 coins. TikTok coins are used to purchase different emojis to reward content creators that a user finds funny or entertaining. In the iOS version of the app you can disable the option to buy TikTok coins but this sadly doesn't seem to be a feature in the Android version.



Safety Tips for Parents

TALK ABOUT ONLINE DANGERS

Assuming your child is above the age limit to use the app, make sure you also take the time to talk to them about what they are seeing on the app. Have a dialogue, get them to give you their opinion on what is appropriate and model the correct behaviour for them. Go over why they shouldn't give out private information or identifiable photos and be positive and understanding of them. In the long run, getting them to think critically about what they're seeing goes a long way to keeping them social media savvy.



USE PRIVACY SETTINGS

Undoubtedly, the easiest way to safeguard your child on TikTok is to make sure their account is set to private. This means only those users your child approves can view, like, and follow their content. Setting the account to private may clash with your child's goal of social media superstardom, but it will keep their content secure from strangers. This setting can be enabled under the privacy and safety menu by pressing the ellipsis in the 'me' tab of the app. To be extra safe, there are additional controls available to toggle such as who can send comments and messages, among other options.



ENABLE RESTRICTED MODE

In the digital wellbeing section there's the ability to turn on restricted mode using a PIN. Restricted mode filters out content that is not age appropriate although it should be noted that this isn't always 100% fool proof. When enabling restricted mode, parents should still be vigilant to what their child is watching and take note that the algorithm moderating content is not infallible.



EXPLORE AND LEARN YOURSELF

Understanding and learning the app yourself is a great way to get to grips with TikTok. You could then even use the app with your child and watch some videos with them. If you are the parent of a teen, even if it does not make you popular, keep a close eye on what they're viewing and sharing. That said, it's a brilliant chance to turn it into a bonding opportunity with your child also. You could even unleash your inner performer and make videos with them while (more importantly) keeping them safe online.



LEARN HOW TO REPORT AND BLOCK INAPPROPRIATE CONTENT

With the proper privacy settings in place, TikTok can be a safe space for your child to express themselves. However, just in case something does manage to slip through, make sure your child knows how to recognise and report content that isn't appropriate and get them to come to you about what they have seen. TikTok allows users to report offenders and comments within the app. You can also block individual users by going on their profile.



MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child moderate their time on the app by making use of the digital wellbeing section. Under the screen time management option, you can limit the daily allotted time allowed on the app in increments ranging from 40 to 120 minutes. You can also lock this preference behind a PIN number which has to be inputted in order to then exceed the daily time limit. This way your child can get their daily dose of memes without wasting away the day.



Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



NEW FOR 2020 FAMILY SAFETY MODE

TikTok Family Safety Mode allows parents to link their own TikTok account to their child's. It's a great way to oversee your child's digital wellbeing by giving you direct control over their safety settings and being able to remotely turn features on and off. This includes managing screen time, the ability to send and receive direct messages (and with whom) and the ability to restrict the appearance of content that might not be age appropriate.

