Sandford Hill Primary Newsletter



Week 33 - Fri 5th June '20

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STOP PRESS: For sending in children's work/photos /videos, please use childrenswork@sandfordhill.org.uk (rather than office@)

Welcome back

We do hope you had an enjoyable half term week and managed to take advantage of the sunshine. Having reached the end of the first week back since re-opening, we are all feeling that it is far from school as we know it. The children are coping well with the social distancing and other procedures in place, but it does feel so unnatural to all of us.

For those children remaining at home, we hope they are continuing to do their home learning activities, as well as lots of reading.

Please do ensure that you continue to read and respond to ParentMail messages sent, to make sure you receive any school information sent out. Stay safe.

Accelerated Reader

Well done to the 23 children in KS2 who have quizzed on Accelerated Reader over the last 2 weeks. The table below shows the amount of words each child has read since 22nd May. A special mention to Eli in Y5 who has read an incredible 1, 143,158 words in two weeks — well done Eli! A reminder that children can quiz from home using the Accelerated Reader link on our school website. Please contact office@sandfordhill.org.uk if your child has forgotten their username or password.

| Name | Class | Words read | Name | Class | Words read | Name | Class | Words read |
|------------|-------|---------------|------------|-------|---------------|-----------|-------|---------------|
| Lucas C | Y3/1 | 133,577 | Emily S | Y4/2 | 30,644 | Ryan C | Y5/2 | 17,858 |
| Alfie G | Y3/1 | 7,424 | Isobel S | Y4/2 | 16,079 | Finley J | Y5/2 | 76,619 |
| Isabella J | Y3/2 | 51,972 | Kelsie W | Y4/2 | 34,291 | Jasmine C | Y6/1 | 137,568 |
| Joshua V | Y3/2 | 8,645 | Isabelle Y | Y4/2 | 90,740 | George H | Y6/1 | 42,801 |
| Kindra C | Y4/1 | 54,384 | Ava C | Y5/1 | 19,323 | Mya F | Y6/2 | 98,775 |
| Harry D | Y4/1 | 18,979 | Sebbie G | Y5/1 | 60,421 | Ruhi J | Y6/2 | 257,154 |
| Brooke M | Y4/2 | 349,473 | Eli H | Y5/1 | 1,143,158 | Jimmy R | Y6/2 | 36,845 |
| Skye S | Y4/2 | 24,099 | Jack T | Y5/1 | 326,504 | | | |

2020 - 21 Term Dates

Autumn Term 2020

Tues 1st & Wed 2nd September
Staff Training days - no children
Thurs 3rd September
Children start school
Mon 26th to Fri 30th October
Half Term
Fri 27th November
Staff Training day - no children
Mon 21st Dec to Fri 1st January
Christmas Holiday

Spring Term 2021
Mon 4th January
Term starts
Mon 15th to Fri 19th February
Half Term
Fri 2nd to Fri 16th April
Easter Holidays

Summer Term 2021
Mon 19th April
Term starts
Mon 31st May to Fri 4th June
Half Term
Mon 19th, Tues 20th and Wed
21st July
Staff Training days - no children
Thurs 22nd July - Tues 31st Aug

Summer Holidays

Dinner orders

Parents/carers with children attending school have received a ParentMail asking if their child would like a hot meal for their lunch next week. Please would you respond if you have not already done so.

As usual, meals for Reception, Year 1 and 2 children and those on FSM are free. Those that normally pay will be charged for any meals they order on the form.

FSM codes for non-attendees will be distributed as usual via ParentMail.

*Menu may be subject to change due to availability of products from suppliers

| Monday Tuesday | | Wednesday | Thursday | Friday | |
|-------------------------------|----------------|-------------------------|--------------------------------------|--------------|--|
| Tomato and Basil Pasta Pot | Cheesy Oatcake | Ham, Tuna or Cheese | Roast Turkey or Veggie Burger Bap | Fish Fingers | |
| Garlic Bread Slice | Potato Wedges | Sandwich and Crisps. | Roast Potatoes | Chips | |
| Sweetcorn | Baked Beans | Veggie Nibbles | Carrots and Cauliflower | Garden Peas | |
| Dessert | Dessert | Dessert | Dessert | Dessert | |
| Drink | Drink | Drink | Drink | Drink | |

Health and Wellbeing

World Environment Day As today marks World Environment Day, we thought that this would

the



opportunity to remember our responsibility to care for our environment so that it is there for our whole community to enjoy. Whilst we often see large-scale projects on the news, every responsible action, no matter how small, has an effect on the wellbeing of our environment. This might involve picking up some litter, helping to tidy your house, or choosing to walk rather than drive when possible. For more information on World Environment Day, please visit the following link:

perfect

https://www.worldenvironmentday.global