

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education



Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement:
<p>Receiving the Gold Award for School Games. Having high participation rates in extra-curricular sports clubs and competitive sports. CPD arranged for identified areas. E.g. cricket CPD arranged with Staffordshire Cricket and gymnastics training for all teaching staff. Sports Week – highly successful, giving children the opportunities to participate in sports that they have not done before. E.g. climbing (via a mobile climbing wall).</p>	<ul style="list-style-type: none"> • Sport Clubs in KS1 – currently more provision in KS2, and less in KS1. • Continue to provide more swimming sessions for Year 5 & 6 due to increased numbers of children gaining their length certificate in 2028-2019. • Due to previous successes (parental comments, pupil comments), Sports Week will be arranged for June 2020. Postponed due to COVID19 – funding carried forward for Sports Week 2020-2021.

Meeting national curriculum requirements for swimming and water safety.	<u>Year 6/1</u>	<u>Year 6/2</u>	<u>Total %</u>
Due to COVID19, Year 6 pupils completed only 3 out of 15 planned swimming lessons.			
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another years please report on their attainment on leaving primary school at the end of the summer term 2020. Length Certificate	17 children	20 children	37 children 61.66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Elementary Certificate	9 children	6 children	15 children 25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? Proficiency Certificate	5 children	4 children	9 children 15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - (5 extra swimming lessons for <u>ALL</u> Year 5 and 6 children) Due to COVID19, Year 6 pupils completed only 3 out of 15 planned swimming lessons.		

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

All areas highlighted yellow refer to **COVID19** impact on P.E. and school sport. Where possible, funding will be carried forward to following academic year.

Academic Year: 2019/20	Total fund allocated: £ 19,200	Date Updated: 07/07/20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Sustainability and suggested next steps:
Children to participate in 30 minutes of scootering each week as part of each class's timetable. (further physical activities planned and delivered to those who are not scooting e.g. speed cricket, Golden Mile & multi-skills)	Each class will be allocated time on the playground in which they are expected to take their class out to do scootering and/or physical activities.	Funding allocated: £500	All children at Sandford Hill given additional 30 minutes of timetabled physical activity each week (outside of normal PE lessons). All children in KS1 & KS2 are therefore active for an extra 30 minutes.	Sustainable because equipment has been purchased that will last for the foreseeable future.
Supporting enhanced swimming opportunities. Additional swimming provision in Year 5 and Year 6. (Half an academic year of swimming)	Year 2 – 10 x swimming sessions Year 3 - 10 x swimming sessions Year 4 - 10 x swimming sessions Year 5 – 15 swimming sessions Year 6 - 15 swimming sessions Attendance of sessions recorded and swimming tracker kept up to date. Attendance (in Spring 2 and Summer term) disrupted due to COVID 19	£4000	Children in Year 5 and Year 6 get longer swimming allocation (15 weeks instead of 10 weeks). Year 6 children only attended 3 x swimming lessons due to COVID19 therefore full impact unknown.	Will continue to provide extra swimming lessons in 2020-2021 academic year as swimming provision is good for sport/exercise as well as safeguarding.
Break-time and lunch-time equipment/activities provided on KS1 & KS2 playgrounds to provide further opportunities for exercise.	Purchase equipment and storage space for equipment. Purchase more cricket equipment. Purchase scooters for the playground. Purchase basketballs to be used at break and lunch times. Break and lunch time supervisors responsible for organising activities.	£800 to renew and add to playing equipment.	Cricket delivered each day by teaching staff and lunch time supervisors. Scootering offered as a further form of activity each lunchtime. Basketball offered as another form of activity each lunchtime/break-time. Increased opportunities for all children to participate in 30 minutes of physical activity every day during lunch and break times. Valid for Autumn 1 & 2, and Spring 1. Not valid for Spring 2 or Summer Term due to COVID19 situation.	Sustainable as new equipment can be used again and again, giving children opportunities every break and lunch time.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. The quality of PE equipment maintained and added to provide improved experiences for children.				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
For children to become more aware of the benefits and impact that exercise has on the human body.	70 x 'Smart Bands' to be purchased allowing children to monitor their heart rates during exercise. (Link to science). Children to wear them during scootering/golden mile times to see how far they have travelled as well as the physiological impact that exercise has.	Funding allocated: £400	Children understand personal challenge. They know that their heart rates increase with exercise. They aim to complete same activities (e.g. golden mile) at same intensity, whilst bringing down the heart rate. (UKS2) Children also use personal challenge to beat times or step each time these are used.	Sustainable because the bands have been purchased and will be used in future years until they need replacing.
To buy sporting banners for school hall display to raise the profile of PE in school. (a show piece in hall that children will see every day)	Once build work has been completed in hall, sporting banners/display to be bought/created to raise the profile of PE in school.	£500	Aimed to have these in place during Summer term. Postponed due to COVID 19. Will be carried forward and completed next academic year.	Will be sustainable as they will be an ever present part of the school decoration. They will not need replacing any time in the near future. Will be purchased in 2020-2021 academic year.
To purchase new gymnastics mats and equipment to raise the profile of the sport along with CPD for all teaching staff.	New gymnastics mats purchased to provide all children with higher quality gymnastics equipment. (room for 30 children)	£2500	Purchased and utilised during Autumn & Spring term. Much improved lessons due to improved quality of equipment. (All children now have more room and space to complete gymnastics lessons).	Sustainable as we will own the mats for many years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To improve opportunities for staff and children in PE. To support Sandford Hill in providing higher quality PE. To implement Healthy School Framework alongside colleagues from other subjects (e.g. PSHE, healthy schools).</p>	<p>Join oPEn network. Gain support from PE specialist, Helen Moors, to identify possible improvements in Sandford Hill's PE and health provision. Support staff through extra sport CPD sessions in cricket, gymnastics, football and tennis. Liaise with new lead of Healthy Schools (Dan Jones) to identify gaps in provision at Sandford Hill as part of our Healthy Schools Framework.</p>	<p>£1500</p> <p>Healthy School Framework started and gaps identified in where Sandford Hill can provide extra provision for children. (KS1 identified as an area for improvement in participation levels.) Postponed work on this due to COVID19.</p> <p>Funding to be carried forward to join oPEn again next academic year, enabling CPD for staff.</p> <p>Unable to assess full impact this year due to current COVID 19 situation. (Same participation in Autumn and Spring 1 term. NO participation during Summer term due to COVID19)</p>	<p>Increase opportunities for CPD in 2020-2021 academic year.</p>
<p>To improve staff knowledge and confidence in the teaching of cricket.</p>	<p>Further CPD arranged for identified year groups to improve the confidence and teaching of cricket. (Provided by Staffordshire Cricket – 6 weeks per year group) Cricket club leader (Mr Walford) to attend cricket CPD at Stoke City during Spring 1. Renew the school membership of 'Chance 2 Shine' initiative to assist teachers in the planning and delivery of cricket lessons. Started in Spring 2 but postponed due to COVID19 situation.</p>	<p>£300</p> <p>CPD began in Spring term however was only 3 sessions were completed due to school closure due to COVID 19.</p> <p>Feedback from staff was positive and the CPD will be implemented with the same staff once it is possible to be provided.</p>	<p>Sustainable as teachers will gain improved knowledge and understanding of how to teach cricket that can be provided each year that they teach.</p>
<p>To improve staff knowledge and confidence in the teaching of gymnastics.</p>	<p>Miss Heath to attend gymnastics coaching course. CPD provided by Miss Heath. CPD provided to all teachers during team teaching as well as INSET training. Miss Heath to deliver whole school CPD to teaching staff, showing correct techniques and assessment of gymnastics. Miss Heath to provide follow-up sessions</p>	<p>£2000</p> <p>All teaching staff given gymnastics CPD and quality of lessons improved as a result. Teachers more confident with planning and delivering sequences of gymnastics lessons with their classes. Teachers more aware of progression in gymnastics.</p>	<p>Sustainable as teachers can utilise their increased knowledge and understanding (when teaching gymnastics) in future years.</p>

	in each year ground to further assist the teaching of gymnastics.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation	Impact	Sustainability and suggested next steps	
Plan and deliver a 'Sports and Healthy Eating Week'.	For children to experience a broader range of sports, including disability sports. For children to become more aware of the benefits of exercise, both mentally and physically. For children to have a greater understanding of eating healthy, balanced diets.	£7000	Postponed due to COVID19 situation. Sports Week due to be carried forward to next year when it is possible to be completed.	Sports Week will be completed in 2020-2021 academic year.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability and suggested next steps:
To provide transport for children to attend sports fixtures, events and swimming lessons off site.	Money set aside for minibuses to transport children to sporting fixtures and events.	<p>£4000</p> <p>Allowed the school to enter events, fixtures and competitions. E.g. Level 2 and 3 competitive sport as well as providing extra exercise opportunities for the less active. E.g. attending Change 4 Life festivals.</p> <p>A proportion of children from all KS1 & KS2 year groups had attended sport events and fixtures.</p> <p>34% of KS1 and KS2 children had attended a sporting fixture, event or competition.</p> <p>Children from Year 2 – Year 6 had attended swimming lessons, utilising the minibuses as transport for all children.</p> <p>Spring 2 and Summer fixtures affected due to COVID19.</p>	Sustainable as we have the minibus available for many years, allowing children to be transported to sports events and fixtures.
To join Longton Sports Association, allowing children from Sandford Hill to compete against other schools from the local area in a wide number of sports.	Mr Alcock to attend termly meetings with other members of the association. Decide on which sports we would like to compete in as a school. Arrange transport and staffing to allow children to attend sporting fixtures.	<p>£150</p> <p>Regular sports events and competitions attended up to Spring 2 (for children from Year 1 – Year 6).</p> <p>Between Sept 2019 and March 2020, 34% of children had represented the school at a sporting event or fixture.</p> <p>Other competitions cancelled due to COVID19.</p>	Will continue to play an active part in Longton Sports Association due to increased competitions and activities that we can offer the children.

Completed by:	Mr Alcock
Signed:	