



# Sandford Hill Primary School Newsletter

Thoughtfulness and Respect



Week 10 - Fri 13<sup>th</sup> Nov 2020

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## Odd Socks!



In today's assembly I shared with the children that it is wonderful that we are all different. Some of our differences are easy to see (height and hair colour), but other differences (favourite foods, fears or special skills) can't be seen. Interestingly, the way we see the World is also different because all brains work differently. Sometimes the brain is connected in such a way it affects the senses and how situations are read and perceived, as well as interactions. I explained to the children this is what is known as autism and that because there are many people who have autism, they are likely to know someone who has autism, and for this reason it is important to know a little bit about it.

I finished the assembly by asking the children to come to school in their uniform, but wearing odd socks, on **Monday 16<sup>th</sup> November**. This is so we have an opportunity to celebrate, individuality, difference and what makes us all unique!

### Remembrance Day

Across the school, at the start of this week, our children had discussions and carried out activities to remember the brave armed forces that have served their country over the years.



Many thanks to all that donated generously to the poppy appeal.

We know how much the British Legion, who organise the appeal, appreciate your support.

Well done also to the children who were unable to commemorate Remembrance Day in their usual way with Beavers, Brownies and Guides, and so held their own 2 minutes silence at home on Sunday. We are very proud of you.



### Year 4 TT Rockstars Competition

As a late entry into the Stoke-on-Trent schools 'Top of the Rocks' challenge (and with ground to make up on the other schools), Miss Harrison, our maths leader, would like to encourage all of our Year 4 children to practise their tables using the TT Rockstars [link](#).

The week-long challenge finishes on the 17th November and any points (from games played) achieved by the children, between 7:00 a.m. and 7:00 p.m. will count in the competition. Good luck Year 4!



### Year 6 self-isolating

We are very proud of our Y6 children who have straight away, after being asked to self-isolate yesterday, started with their online learning. They joined their lesson at 9 a.m. this morning and have been following the timetable of tasks set, with the teacher on-hand to help when needed.

Please keep it up Y6, you are a wonderful example to the rest of the school.

Ms Marshall 09:53

### Friday 13th November Timetable

**IMPORTANT!**  
Please follow the instructions on the timetable carefully.

Lesson	9:00 - 9:15	9:15 - 9:45	9:45 - 10:15	10:15 - 10:45	10:45 - 11:15	11:15 - 11:45	11:45 - 12:15	12:15 - 12:45	12:45 - 1:15	1:15 - 1:45	1:45 - 2:15	2:15 - 2:45	2:45 - 3:15	3:15 - 3:45	3:45 - 4:15	4:15 - 4:45	4:45 - 5:15
What should I do?	Register	English: Darkening information on Independent Figures (Read and Write: Number: Lesson)	Maths: Learning Resources Book	Maths: Number sense and their values (Read and Write: Number: Lesson)	Maths: Number sense and their values (Read and Write: Number: Lesson)	Maths: Number sense and their values (Read and Write: Number: Lesson)	Maths: Number sense and their values (Read and Write: Number: Lesson)	Maths: Number sense and their values (Read and Write: Number: Lesson)	Maths: Number sense and their values (Read and Write: Number: Lesson)	Maths: Number sense and their values (Read and Write: Number: Lesson)	Maths: Number sense and their values (Read and Write: Number: Lesson)	Maths: Number sense and their values (Read and Write: Number: Lesson)	Maths: Number sense and their values (Read and Write: Number: Lesson)	Maths: Number sense and their values (Read and Write: Number: Lesson)	Maths: Number sense and their values (Read and Write: Number: Lesson)	Maths: Number sense and their values (Read and Write: Number: Lesson)	Maths: Number sense and their values (Read and Write: Number: Lesson)
When the teacher is on hand		Watch a photograph of your work from your learning back to the Friday - English: Lesson	Watch a photograph of your work from your learning back to the Friday - Maths: Lesson	Watch a photograph of your work from your learning back to the Friday - Maths: Lesson	Watch a photograph of your work from your learning back to the Friday - Maths: Lesson	Watch a photograph of your work from your learning back to the Friday - Maths: Lesson	Watch a photograph of your work from your learning back to the Friday - Maths: Lesson	Watch a photograph of your work from your learning back to the Friday - Maths: Lesson	Watch a photograph of your work from your learning back to the Friday - Maths: Lesson	Watch a photograph of your work from your learning back to the Friday - Maths: Lesson	Watch a photograph of your work from your learning back to the Friday - Maths: Lesson	Watch a photograph of your work from your learning back to the Friday - Maths: Lesson	Watch a photograph of your work from your learning back to the Friday - Maths: Lesson	Watch a photograph of your work from your learning back to the Friday - Maths: Lesson	Watch a photograph of your work from your learning back to the Friday - Maths: Lesson	Watch a photograph of your work from your learning back to the Friday - Maths: Lesson	Watch a photograph of your work from your learning back to the Friday - Maths: Lesson

### Health and Wellbeing

#### Anti-Bullying Week

This year, more than ever, we've witnessed the positive power that society can have when we come together to tackle a common challenge. Anti-Bullying Week is no different. Bullying has a long-lasting effect on those who experience and witness it and we should all have a zero-tolerance approach to bullying. By channelling our collective power through shared efforts, we can reduce bullying together. To find out more about Anti-Bullying Week, follow the link below.

<https://www.anti-bullyingalliance.org.uk/anti-bullying-week>

### The Tony Hughes Award for 'Thoughtfulness and Respect'

This medallion, in memory of our former Chairman of the PTFA, is presented each week to a worthy child from each class.

F1/1	Nevaeh S
F1/2	Oluwatoni K
F2/1	Bella B
F2/2	Mathieu R
Y1/1	Henry R
Y1/2	Ralphie S
Y2/1	Evie G
Y2/2	Michelle W
Y3/1	Alecia O
Y3/2	Deni R
Y4/1	Tilly H
Y4/2	Asinate L
Y5/1	Tamzin P
Y5/2	Lily-Mae G
Y6/1	Lola S
Y6/2	Alfie H



### Sandford Hill Primary on the WWF website

Following our Y6 children creating their 'Future Vision' poems, and songs on video as part of our Eco Day, we have just been made aware that one of the videos has made it to the [World Wildlife Fund website](#)! Well done to all our Y6 children for their efforts, but particularly to: **Julia D, Lola S, Alfie-John G, Kinga I and Mason L** for having their video shared.



### Children in Need

This year is being a particularly hard year for so many people across the country and children are so often the ones that bear the brunt of difficult circumstances. That is why we are so pleased to support the 'Children in Need' appeal.



Many, many thanks for all the donations. We will be quarantining the coins over the weekend, so will let you know the total raised in next week's newsletter.

### Prospective Nursery Virtual Open Evening is NOW LIVE!

As we are unable to welcome prospective Nursery parents/carers into school, you can now view our Virtual Open Evening on our website: [sandfordhill.org.uk/](http://sandfordhill.org.uk/).

There you will find:

- A welcome video
- 'An A-Z of starting in Nursery' information video
- 'Meet the Nursery Staff' profiles
- A video tour of the Nursery classroom
- An online form to complete should you wish a member of staff to contact you about an individual query.

**We do hope you find it useful!**

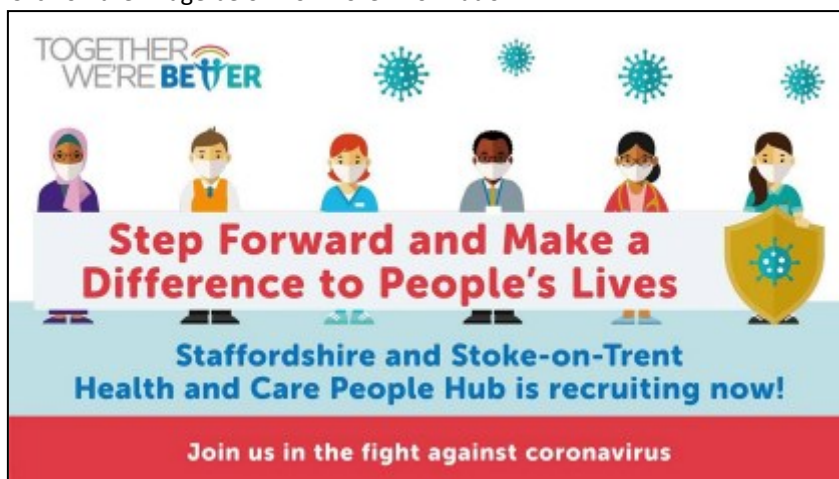
For your information, the Admission Dates are:

- ♦ Reception Admissions: Monday 2<sup>nd</sup> November
- ♦ Nursery Admissions open: Tuesday 1<sup>st</sup> December



### Now Recruiting

We have been asked to share a recruitment drive for people to join health and social care to help fight the covid pandemic. They are particularly looking to reach out to those recently out of work, redundant etc because of covid, but also to clinical people who want to come back to the service or pick up more work if they are working part time. Click on the image below for more information.



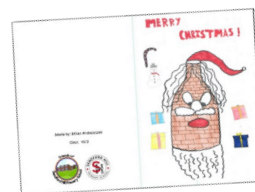
### Headteacher's Star Awards

Congratulations to these children who were given this week's Head Teacher's Star Award.

Class	Award Winner	Class	Award Winner
FS1/1	Lucas V	Y3/1	Lilly-Rose A
FS1/2	Darci M-N	Y3/2	Luke H
FS2/1	Ellise P	Y4/1	Tayla D
FS2/2	Noah D	Y4/2	Joseph V
Y1/1	Nina B	Y5/1	Hayat H
Y1/2	Mya G	Y5/2	Tristan D
Y2/1	Sophie-Rae M	Y6/1	Leo M
Y2/2	Imogen W	Y6/2	Freya M

### Your Child's Christmas Cards for Sale

Yesterday you child should have brought home their Christmas picture. If you would like these made up into a pack of 12 Christmas Cards, then please use the order form in the ParentMail shop. The design does not need to be returned to school as they have already been scanned. The deadline for orders is Friday 27th November and they will be sent out by Wednesday 2nd December.



### School Attendance Target - 96.5%

This week is 96.6% - ABOVE - Well done ALL

F2/1	99.7%	Y3/2	89.8%
F2/2	94.0%	Y4/1	<b>100%</b>
Y1/1	96.9%	Y4/2	96.6%
Y1/2	97.3%	Y5/1	98.5%
Y2/1	99.3%	Y5/2	97.5%
Y2/2	97.5%	Y6/1	94.0%
Y3/1	98.6%	Y6/2	98.5%

**Don't forget to follow us on our ...**

**School Blog**

[sandfordhill.schoolblogs.org](http://sandfordhill.schoolblogs.org)

**Facebook** page

@sandfordhillprimary

**Twitter** feed

@sandford\_hill

And there is loads of information on our school website:

[www.sandfordhill.org.uk](http://www.sandfordhill.org.uk)