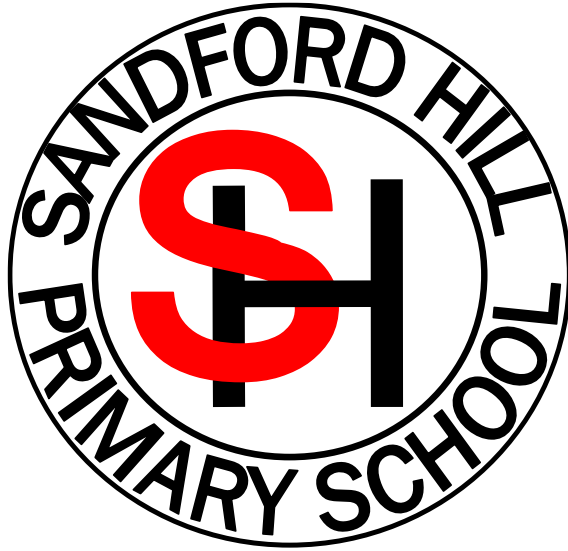


Remote Education

January 2021



School website: www.sandfordhill.org.uk

e-mail: parent@sandfordhill.org.uk

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the first day or two, the children's remote education will be provided through National Oak; high-quality lessons and online resources which are backed by the Government and have been created in response to the coronavirus lockdown. Teachers will select National Oak resources which are closely aligned to the school's usual curriculum.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, PE lessons, where there may be practical elements which require a wide range of equipment that may not be accessible to all.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school aged pupils	In line with 'What parents and carers need to know about early years providers, schools and colleges' (January 2021) we will set: Key Stage 1: 3 hours a day, on average across the cohort, with less for younger children Key Stage 2: 4 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

Online remote education will be accessed through Microsoft Teams. Additional resources for further independent study will be provided through the 'Home Learning' section of the school website – www.sandfordhill.org.uk.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School will continue to support all of our children and their families. Where possible, we will issue or lend laptops or tablets, which can support an internet connection, to pupils who would otherwise have no device to access remote learning.

Parents or carers can find more information about this: by telephone (01782 235781) or email:parent@sandfordhill.org.uk

Pupils can alternatively access printed materials if they do not have online access. These will be made available for collection and on occasions may even be delivered direct to a child's home address. To mitigate against further spread of the virus, we will not request that written work is submitted to school after a period of isolation, although photographs and screen shots are welcomed.

How will my child be taught remotely?

To best meet the varying ages, needs and abilities of our children, we use a bespoke combination of approaches to teach pupils remotely. Approaches to remote education include:

- Live teaching (online lessons) and also live registration / 'catch-up';
- Recorded teaching such as video/audio recordings made by teachers as well as Oak National Academy lessons;
- Printed paper packs produced by teachers (e.g. workbooks, worksheets);
- Individual reading books which the pupils take home;
- Accelerated Reader - a commercially available website to support reading comprehension;
- Discovery Education - a commercially available website to support to support teaching across the curriculum;
- Times Tables Rock Stars - a commercially available website to support the rapid recall of multiplication facts;
- Wakelet - a content curation platform for teachers to save a wide variety of learning resources to support independent study.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The staff can expect pupils who are working remotely:

- To abide by the school's e Safety rules at all times;
- To join any live lesson, in an appropriate learning environment, suitably equipped and dressed;
- To complete work, to their own high standard to meet any deadlines set. *Please note, where classes use the 'assignment' feature, within Teams, assignments deadlines will be set to 23:59 p.m. the following day;*
- To seek help if they need it from the teachers;
- To participate in Student / Parent questions channels which will be established within class Teams

Staff can also expect parents with children working remotely:

- To continue to support the children's access and use of Microsoft Teams and their daily learning;
- To make the school aware if their child is sick or otherwise can't complete the work;
- To seek help from the school if they need it;
- To be respectful when reporting any concerns to staff.
- To encourage and support pupils' engagement with remote education and help set routines

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will complete a daily register of the engagement of children in the class remote education. These registers will be monitored daily by Senior Leaders.
- For instances where engagement is a concern, the home school link worker / class teacher or Senior Leaders will make a telephone call to the family. Telephone calls will be logged on the school's Child Protection Online Management System (CPOMS)

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children's work which has been submitted by 1:00 p.m. will receive feedback by the end of the school day. Children's work which has been submitted after 1:00 p.m. will receive feedback by the start of the following school day.
- Children will also receive feedback through quizzes marked automatically via digital platforms including Kahoot, Quizlet, Microsoft Forms and Wordwall.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND who cannot access the online learning set by the class teacher will be provided with a hidden channel within TEAMS where work is set that is 'additional to' and 'different from' the work set by the class teacher
- The SENCO will contact parents of children with SEND to explain the work that has been set.
- Some children with SEND will be invited into school to support them and their families to access the online learning.
- The EAL support assistant will contact parents with EAL to explain the work that has been set.

In addition to this, for children in Reception:

- Four lessons are set daily and these lessons cover the 17 areas of learning as outlined in Development Matters.
- A selection of online resources are used to support parents with remote education e.g. Oak National Academy, CBeebies, White Rose maths, Stream videos.
- Further support is provided for parents through the 'Parent's Questions' channel.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils who are self-isolating will be set work to be completed each day. This may be through approved educational workbooks or through the class Team