

Sports Premium Action Plan 2020 – 2022



Sandford Hill children will enjoy a wide range of sporting opportunities and physical activities where they will develop a love and passion for sport, showing 'thoughtfulness and respect' at every level.

At Sandford Hill, a strong emphasis is placed on sport. We highly value and recognize the benefits of regular exercise which extend beyond the mental and physical well-being of our children. PE and sport are integral to achieving our vision which is to nurture **thoughtful, respectful, aspirational, resilient and co-operative pupils**.

The lockdown of schools this, and the previous academic, year has had a profound impact on opportunities for children. Indeed, our current Year 3 did not swim when they were in Year 2 and will not swim whilst in Year 3. As well as this, many of our children have spent long periods of time indoors and, as a consequence, have not experienced anywhere near the recommended daily amount of physical activity.

By placing a high priority on physical activity, we aim to address the challenges resulting from school closures as well as also play our part in supporting the actions of the Stoke on Trent 'Room to Grow' Children, Young People and Families' Strategy 2020-24, which aims to give the young people of our City the best start in life.

Ongoing build works, have resulted in our ageing redgra pitch being further damaged. Therefore, as well as meeting the intentions in this Sports Premium Action Plan, we aim to invest a significant capital sum into providing a safe, high quality playing surface so that pupils can:

- effectively develop PE skills;
- access extra-curricular activities; and
- take part in competitive fixtures.

Key achievements to date until July 2020:

- Awarded the School Games Gold in 2017–18 and 2018–19.
- School staff have gained a coaching qualification in rugby, football, cricket or gymnastics.
- Whole school gymnastics CPD (focus techniques and assessment) which included regular, timetabled team teaching.
- New resources and apparatus to support the teaching of gymnastics.
- Cycle /scooter storage constructed and 45 scooters, helmets and pads, as well as 48 balance and children’s bikes and helmets purchased.
- Over 100 medals presented in 2017–18 and 2018–19 to pupils who represented Sandford Hill at inter-school competitions.



Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

	Total fund Allocated	Total Spend	Carried Over
Academic Year 2019 - 2020	£19,200	£9,800	£9,400
Academic Year 2020 - 2021	£19,600 + £9,400(CF) =£28,600	£30,370	£0

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				46%
Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • Pupils know how to keep themselves safe in and around water • Pupils grow-up fit and healthy • Pupils are resilient 	<ul style="list-style-type: none"> • Double our swimming provision (Year 3 and Year 4 will receive an additional 20 weeks lessons. Year 5 and Year 6 will receive an additional 15 weekly lessons) • Contribution to minibus lease • Employ a mini-bus driver (8 hours / week) to transport children to the swimming baths 	£12,380	<ul style="list-style-type: none"> • Pupils are confident in water • Pupils undertake 30 minutes of daily physical activity and weekly swimming is contributing to this • Pupils know the benefits of leading a healthy life • All pupils at the end of Key Stage 2 meet the national standards for swimming and water safety 	<ul style="list-style-type: none"> • Continue to fund two mini-buses to ensure transportation remains cost-effective
Pupils will: <ul style="list-style-type: none"> • undertake daily physical activity • apply curriculum PE skills and knowledge • apply the Golden Rules 	<ul style="list-style-type: none"> • Purchase playground steel tennis nets • Ensure lunch time supervisors can confidently support playground activities 	£1482	<ul style="list-style-type: none"> • Pupils have opportunities to engage in regular physical activity which extend to lunchtime as well as before and after school. 	

Key indicator 2: The profile of PE, school sport and physical activity is being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Pupils in EYFS safely learn to develop skills and practice across a wide range of throwing and catching activities 	<ul style="list-style-type: none"> Purchase resources to support throwing and catching activities 	£250	<ul style="list-style-type: none"> Pupil's hand-eye co-ordination, motor-skills and timing is improved, leading to greater confidence and increased participation in sports 	
<ul style="list-style-type: none"> Pupils' aspirations are raised and the profile of sport across the school through hosting Olympic athletes for the day 	<ul style="list-style-type: none"> Timetable a day where guest Olympians will come and present to and work with the children. Details of Olympic athletes to follow 	£1000	<ul style="list-style-type: none"> Pupils are inspired and are ambitious, leading to increased desire to participate in sports 	
<ul style="list-style-type: none"> Pupils learn about sporting role-models 	<ul style="list-style-type: none"> Purchase banners of athletes from the world of sport to be displayed in the school hall 	£1000 carried over	<ul style="list-style-type: none"> Pupils are inspired and are ambitious leading to increased desire to participate in sports 	
<ul style="list-style-type: none"> Pupils know that sport is highly valued across the school 	<ul style="list-style-type: none"> Ensure PE resources are regularly replaced if worn, damaged or at end of life. 	£3000	<ul style="list-style-type: none"> Pupils are able to access high quality resources to support their learning 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Pupil's knowledge and skills is developing progressively across the school. 	<ul style="list-style-type: none"> Facilitate further CPD (including support from Staffordshire Cricket) to increase the confidence of staff when teaching gymnastics and cricket 	£500	<ul style="list-style-type: none"> Pupils enjoy taking part in gymnastics and cricket and can talk about the personal progress they are making in these sports 	<ul style="list-style-type: none"> The expertise of all staff is further improved
<ul style="list-style-type: none"> Pupils in Early Years are highly active for a minimum of 30 minutes daily. 	<ul style="list-style-type: none"> Facilitate CPD for Early Years adults to further increase their confidence and knowledge when teaching a range of activities to get pupils moving 	£450	<ul style="list-style-type: none"> Pupils in Early Years get out of breath several times every day 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Pupils will know <ul style="list-style-type: none"> • how to ride safely • that regular cycling has health benefits <ul style="list-style-type: none"> • that cycling is environmentally friendly 	<ul style="list-style-type: none"> • Pay for 2 instructors for 13 days to deliver Balanceability, Learn to Ride and Bikeability training. 	£4000	<ul style="list-style-type: none"> • Pupils have a love of cycling and scootering • Pupils can scooter and cycle safely • Pupils in year 4 achieve their Bikeability Level 1 • Pupils in Year 5 achieve their Bikeability Level 2 • Pupils in Year 6 achieve their Bikeability Level 3 and know a safe travel route to their secondary school • Pupils who cycle or scooter to school increases in number 	<ul style="list-style-type: none"> • Explore the possibility of linking with a cycling club
<ul style="list-style-type: none"> • Pupils will learn about nutrition and sports science • Pupils will know and take part in a range of different activities including disability sports 	<ul style="list-style-type: none"> • Arrange a sport and health week 	£6000 carried over	<ul style="list-style-type: none"> • Pupils can name, talk and express opinions about a range of different sports and activities • Pupils know about different impairments and equality 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> Pupils will have opportunities to compete against other local schools in a range of sports 	<ul style="list-style-type: none"> Attend termly sports association meetings and actively participate in agreeing and arranging competitions Increase the number of adults who are able to drive the school mini-buses 	£198	<ul style="list-style-type: none"> Pupils of all ages take part in inter-school competitions in a range of different sports Pupils know about and demonstrate sportsmanship 	<ul style="list-style-type: none"> Sandford Hill staff will actively play its part in the Longton Sports Association by organizing competitions Continue to fund two mini-buses to ensure transportation remains cost-effective so that pupils can take part in as many competitions as possible
	Total spend	£30,370		

