

Sandford Hill Primary School

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Thoughtfulness and Respect

The Early Years Foundation Stage (EYFS) Curriculum

At Sandford Hill Primary School we follow the Early Years Foundation Stage Statutory Framework. The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

Overarching principles

There are four guiding principles that shape practice in EYFS settings.

The principles are: -

1. Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.
2. Children learn to be strong and independent through positive relationships.
3. Children learn and develop well in enabling environments with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents and/or carers.
4. The importance of learning and development. Children develop and learn at different rates.

For more information see links below.

- [EYFS Statutory Framework 2021](#)
- [Development Matters 2020 \(revised 2021\)](#)

Areas of learning and development

Within the EYFS there are seven areas of learning and development. Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving.

These are the prime areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

We also support children in four specific areas, through which the three prime areas are strengthened and applied.

The specific areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Early Learning Goals

At the end of the Reception year, the children are assessed against the seventeen Early Learning Goals that are listed below. A judgement will be made for each child to say if the child has achieved an emerging level (working below) or an expected level.

The 17 Early Learning Goals are based on: -

Communication and Language

- Listening, Attention and Understanding
- Speaking

Personal, Social and Emotional Development

- Self-Regulation
- Managing Self
- Building Relationships

Physical Development

- Gross Motor Skills
- Fine Motor Skills

Literacy

- Comprehension
- Reading
- Writing

Mathematics

- Number
- Numerical Patterns

Understanding the World

- Past and Present
- People, Culture and Communities
- The Natural World

Expressive Arts & Design

- Creating with Materials
- Being Imaginative and Expressive

