## Year 2 Long Term Overview 2021/2022

| Term              | Autumn 1                          | Autumn 2                           | Spring 1                         | Spring 2                       | Summer 1                          | Summer 2                         |
|-------------------|-----------------------------------|------------------------------------|----------------------------------|--------------------------------|-----------------------------------|----------------------------------|
|                   | Lost in the Woods & Guy<br>Fawkes | Guy Fawkes & Cold Places           | Hot places                       | Up and Away                    | Great Fire of London              | Seasides                         |
| Trips<br>Visitors | Visit tea Rabbit Hole Tea<br>Room | Campfire                           |                                  | Cosford                        | Mark Fox                          | Visit to New Brighton<br>Beach   |
| Reading           | Alice in Wonderland               | True Story of the 3 Little<br>Pigs | Paddington Bear                  | Miranda the Explorer           | Toby and the Great Fire of London | The Lighthouse Keeper's<br>Lunch |
|                   | Rapunzel                          | Lost and Found                     | Lila and the Secret of the Rain. | Journey                        | Vlad and the Great Fire           | Sully the Seahorse               |
| Writing           | Retell                            | Own Narrative                      | Letter                           | Alternative Ending             | Newspaper Recount                 | Diary                            |
| &Grammar          | *use CL and FS correctly          | *use co-ordination *use            | *use ? and !                     | *use commas                    | *use subordination                | *use apostrophes                 |
|                   | *use expanded noun                | present and past tense             | *use different sentence          | *use subordination             | *use the progressive              |                                  |
|                   | phrases                           |                                    | forms                            |                                | form                              |                                  |
| Maths             | Place Value                       | Addition and Subtraction           | Addition and<br>Subtraction      | Multiplication and<br>Division |                                   |                                  |
| Geography         | Map Skills                        | Locating the North and             | Locating and comparing           |                                |                                   | Seaside – New Brighton           |
| 2238.26.27        | Simple fieldwork and              | South Poles.                       | Sahara Desert                    |                                |                                   |                                  |
|                   | observational skills.             |                                    |                                  |                                |                                   |                                  |
| History           | The Gunpowder Plot                | The Gunpowder Plot                 |                                  | Investigating the life of a    | The Great Fire of                 |                                  |
| •                 | Investigate events beyond         | Investigate events beyond          |                                  | significant local              | London                            |                                  |
|                   | living memory                     | living memory                      |                                  | individual                     | Investigate events                |                                  |
|                   |                                   |                                    |                                  |                                | beyond living memory              |                                  |
| D&T               |                                   | Textiles – sewing – running        |                                  | Structures – design and        | Monet                             | Food Technology –                |
|                   |                                   | stitch calendar                    |                                  | create a kite                  |                                   | healthy lunch design             |
| At                |                                   |                                    |                                  |                                |                                   | and making                       |
| Art               |                                   | 6 1: 5: 1                          |                                  | 0 1: :                         | 5 " "                             | 6 11 1                           |
| Computing         | Coding                            | Creating Pictures                  | Making music                     | Questioning                    | Presenting Ideas                  | Spreadsheets                     |
| E-Safety          | Health and Wellbeing              | Online Bullying                    | Self-image and identity          | Online relationships and       | Managing online                   | Privacy and Security             |
|                   |                                   |                                    |                                  | Communication                  | information                       |                                  |
|                   | Online Reputation                 |                                    |                                  |                                |                                   | Copy write and                   |
|                   |                                   |                                    |                                  |                                |                                   | ownership                        |
| Science           | Plants                            |                                    | Plants                           |                                | Plants                            |                                  |

|       | Animals including Humans                |   | Everyday Materials      |                             | Living Things and Their Habitats                 |                                   |
|-------|---|---|-------------------------|-----------------------------|--|-----------------------------------|
| Eco   | Eco Day – Plastics                      | Why is it important to protect the Polar Bears? | Review of Eco-Promise   | Air Pollution               | Do we have enough green spaces?                  | Littering beaches and oceans      |
|       | Make an Eco-Promise                     |   | Recyclable materials    |                             |  |                                   |
|       | Local walk litter pick                  | Global Warming                                  |                         |                             |  |                                   |
| PSHE  | What makes a good friend?               | What is bullying?                               | What jobs do people do? | What helps us to stay safe? | What helps us to grow and stay healthy?          | How do we recognise our feelings? |
| Music |   |   |                         |                             |  |                                   |
| PE    | Gymnastics                              |   | Gymnastics/Dance        |                             | Dance/Swimming                                   |                                   |
|       | Tag Rugby (Fitzy throwing and catching) |   | Basketball (Bouncing)   |                             | Athletics (Skipping)                             |                                   |
| RE    | Who is a Muslim and what                | How and why do we                               | Who is a Christian and  | How can we learn from       | How should we care for others and the world? Why |                                   |
|       | do they believe? Part 2                 | celebrate special and                           | what do they believe?   | sacred books?               | does it matter?                                  |                                   |
|       |   | sacred times?                                   | ·                       |                             |  |                                   |
|       |   | ,         |                         |                             |  |                                   |