

LTP - Year 3 2021-2022

Term	Autumn 1 (7)	Autumn 2 ()	Spring 1 ()	Spring 2 ()	Summer 1 ()	Summer 2 ()
Class Text	Pharaoh in my Bath Billy and the Minpins		George's Marvellous Medicine Selection of Big Books to be read.		Keep off the grass/War Games (WWII) There's a Viking in my Bed	
Reading	Cinderella Egyptian Cinderella	Non-Fiction	Character descriptions Story Big Books to identify speech. Inference using a picture.	Inference text. Letter from the wolf in LRRH	Read poetry- Ronald the rhino The Gruffalo Acrostic- Fire of London, Roald Dahl, Ice cream	Story endings
Writing	Diary Retell Character description <u>P, G, S</u> *consolidation of previous year group's grammar (CL, FS) *use expanded noun phrases (the blue butterfly)	Non – chronological reports Letter to museum – get rid of pharaoh (paragraphs). <u>P, G, S</u> *use co-ordination and subordination ?, !, commas,	Character descriptions Writing a conversation inverted commas, adjectives. Persuasive leaflet to buy George's Medicine (paragraphs) <u>P, G, S</u> * consolidate GaPS previously taught *use present, past and progressive verbs	Letter – persuade George to share his recipe. Inverted commas- Alternative story ending – Goodbye Grandma. <u>P, G, S</u> *begin to use inverted commas for speech *apostrophes – contraction and possession)	Write a poem about the Gruffalo. (character description). Narrative – story ending- Keep off the grass (George receives a letter from mum). Chn do decide what letter said. <u>P, G, S</u> * consolidate GaPS previously taught *use the present prefect form of verbs	Newspaper – paragraphs <u>P, G, S</u> *use conjunctions, adverbs and prepositions to express time and cause
Handwriting	Long ladder (i, j, l, t, u, y) - following the lead in stroke, down and off in another direction, exemplified by the letter l	One-armed robot (b, h, k, m, n, p, r) - following the lead in stroke, down and retrace upwards, exemplified by the letter r (numbers 2, 3, 5 follow a clockwise direction)		Curly caterpillar (c, a, d, e, g, o, q, f, s) - following the lead in stroke, anti-clockwise round, exemplified by the letter c (numbers: 0, 6, 8, 9)		Zig-zag (v, w, x, z) - following the lead in stroke, zigzag letters (numbers: 1, 4, 7)
Maths	Place Value	Addition and Subtraction	Addition and Subtraction	Multiplication and division	Fractions	Geometry
Science	Animals inc. Humans	Plants	Forces & Magnets	Light	Plants and Magnets revisited	Rocks and Soils
History	Ancient Egypt		Romans		Industrial Revolution – local history study.	
Geography		Using and making maps	Mountains		The United Kingdom	
Art	Lowry – clay line/form		Henry Moore- hands drawing		Claude Monet – weaving wider crafts activity	

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D&T		Pneumatics		Textiles		Food Tech
PSHE	How can we be a good friend? qualities, valuable, different, close	What keeps us safe? Hazards, appropriate, inappropriate, private	What are families like? step parents, same sex parents, foster, adopted	What makes a community? similarities, differences, respect	Why should we eat well and look after our teeth? nutrition, oral hygiene, balanced diet, advice	Why should we keep active and sleep well? physical activity, choices, influences, wellbeing
PE	Tag Rugby / Swimming /	Basketball/ Swimming/Dance	Football/Swimming/Dance	Gymnastics/Basketball/ Swimming	Swimming / Gymnastics /Athletics	Swimming / Cricket/ Gymnastics
RE	L2.1 What do Christians learn from the creation story?	L2.2 What is it like for somebody to follow God?	L2.9 How do festivals and worship show what matters to Muslims?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place? C/M/J/NR
Computing	Writing and Presenting (4 weeks) Introduction to touch typing and keyboard functions.	Coding (6 weeks) Introduction to Scratch JNR – function blocks and debugging.	Spreadsheets (4 weeks) Using the graph and chart functions to present information.	Internet and Email (4 weeks) How can people communicate safely using technology?	Art and Design (5 weeks) Using digital simulations, evaluating and creating.	Databases (4 weeks) Using and creating branching databases to classify groups of information
e-Safety	How can too much time online affect my health? SMART	What rules should we follow when communicating online? S	How can I represent myself in different ways online? A	What is the difference between knowing someone online and in real life? M	What is the difference between beliefs, facts and opinions? R	What is copyright and how do I follow it? R
ECO	Eco Day – Reduce, Reuse, Recycle Find out about some local environmental issues which affect the area: Litter, Green Spaces, Food Waste, Air / Traffic Pollution	Study on food. What grows in the UK? How do we get that food?		Water. Look at some of the issues about water: Pollution, water shortages, litter, flooding and drought.	Study the different environments of North America and some of the environmental problems which exist: *climate change *deforestation – link to habitat loss *waste *Pollution in some of the major cities in NA	Further learning about reduce, reuse, recycle.