

LTP - Year 6 2021-2022

Term	Autumn 1 (7)	Autumn 2 (7)	Spring 1 (7)	Spring 2 (6)	Summer 1 (5)	Summer 2 (6)
Trips	Stanley Head WW2 – Arboretum Berryhill Fields		Anglo Saxons/Vikings/Science Heart dissection		Geography/Art Enigunity (Ironbridge)	
History Text	The Roman Quests: Escape from Rome		Gaslight		The Stone Age	
Reading	Goodnight Mister Tom		Skellig		Holes	
Writing	1st Person Narrative <i>Describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.</i>	Biography <i>Adapt degrees of formality and informality to suit the form of the text. Create cohesion across paragraphs using a wider range of cohesive devices.</i>	Narrative – tension <i>Describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.</i>	Newspapers <i>Adapt degrees of formality and informality to suit the form of the text. Create cohesion across paragraphs using a wider range of cohesive devices.</i>	Narrative – flashbacks <i>Describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.</i>	Persuasion <i>Make formal and informal vocabulary choices. Adapt degrees of formality and informality to suit the text. Create cohesion across paragraphs using a wider range of cohesive devices.</i>
SPaG	Consolidate punctuation previously taught in KS1 and LKS2 (CL, FS, ?, !, commas and apostrophes, “ ”) Use a range of sentences with more than one clause using a wider range of conjunctions (LKS2) Use adverbials, relative clauses, modal verbs and expanded noun phrases (Y5) S: Recap Year 3, Year 4 and Year 5 spellings.		Consolidate gaps previously taught Use brackets, dashes or commas for parenthesis (Y5) Use commas for clarity (Y5) Use hyphens to avoid ambiguity Punctuate bullet points S: Teach Year 6 spelling strategies.		Consolidate gaps previously taught Use semi-colons, colons and dashes to mark boundaries Use colons to introduce a list and semi-colons within lists Use active and passive verbs Use subjunctive form S: Teach Year 6 spelling strategies.	
Handwriting	Maintains legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.					
Maths	Number and Place Value	Four Calculations	Four Calculations / Measure Fractions, Decimals and Percentages	Fractions, Decimals and Percentages	Revision Statistics Order of Operation Ratio	Geometry
Science	Living things and their habitats	Light	Electricity	Animals including humans	Evolution and inheritance	Transition Unit

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History	World War II		Anglo-Saxons / The Vikings		The Stone Age	
Geography	Marvellous Maps		North and South America		Biomes and Vegetation Belts	
Art	Roy Lichtenstein Picasso Joan Miro Add to front of sketch book and use Access Art website: Key vocabulary elements of art (spinner) Colour wheel Shading chart		Margaret Godfrey / Hokusai		Henri Rousseau (H) Escher	
D&T	Textiles Fabric Bear		Healthy Eating		Mechanisms and Meccano	
Food Technology	Skills: Baking bread – Tomato and basil bread.	Skills: Peeling and chopping of soft and hard vegetables to make a soup.	Skills: Mini breakfast frittatas.	Skills: Peeling and chopping of soft and hard vegetables (tortillas).	Skills: Butternut and thyme scones.	Skills: Healthy dessert.
PSHE	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become more independent? How do friendships change as we grow?	
PE	High Fives Swimming	Tag Rugby Swimming	Football Swimming	Athletics Gymnastics Swimming	Athletics Dance Swimming	Cricket Swimming
RE	U2.2 Creation and science: conflicting or complementary?	U2.11 Why do some people believe in God and some people not? C/NR	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did the 'save' the world?	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?
Computing	Spreadsheets	Coding	Internet and Email	Writing and Presenting	Databases	Communication and Networks
e-Safety	Health, well-being and lifestyle Online Reputation	Online Bullying	Self- Image and Self Identity	Online Relationships	Managing online information	Privacy and security Copyright and ownership
ECO	ECO Day	Make do and mend (reduce, reuse, recycle)				