LTP - Year 4 2021-2022

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips	Imperial War Museum				River Study (Stanley Head)	
Reading https://www.booksfortopics.com/year-4	**The Butterfly Lion**		**Krindlekrax/ Firework Maker's Daughter**		**Ironman**	
Writing	**Narrative – retell** *create settings, characters and plot* **Playscripts** *create settings, characters and plot*		**Own Narrative** *create settings, characters and plot* **Non-chronological Reports** *Standard English* *Use of paragraphs to organise ideas.* *Headings and subheadings used to aid presentation.*		**Narrative** *create settings, characters and plot* **Instructions** *Create cohesion through the use of nouns and pronouns.*	
SPaG	*consolidation of previous year group's grammar (CL, FS, ?, !, commas, apostrophes – contraction and possession, present tense, past tense, progressive verbs, present perfect verbs) *noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (the strict maths teachers with curly hair)		* consolidate GaPS previously taught *extend the range of sentences with more than one clause using a wider range of conjunctions *punctuate speech with inverted commas, comma for the reporting clause and punctuation within		* consolidate GaPS previously taught *commas for fronted adverbials *apostrophes for plural possession	
Spelling	or words and ore words oar & our words and wor words aw in the middle of end of words au and all wa, swa and squa and short (e) as ea 1 Short (e) as ea 2 and (or) homophones (f) as ph and (w) as w	tion and suffix ation sion, ssion and cian ture and sure short (u) as ou and ous (not as a suffix) Suffix ous – just add, drop e and change y to i Long (e) as I before ous and change our to or before suffix ous	suffix ly – just add and double ll suffix ly – change y to I and drop the e -ic and adding ally suffix en and suffix ity prefix dis and prefix mis Prefix in, prefix un and prefix im Prefix il, prefix ir and prefix sub	short (u) as o and -ble and -dle tle, kle, fle and gle ple, stle, cle, zle and –el words -al words and il & gn words kn- words and wr- words -ce words and -se words	soft c and -ge words -dge words and soft g short (i) as y 1 and 2 short (i) as y 3 and (k) as ch 1 (k) as ch 2 and (s) as sc -gue and –que words and change y to i change y to i and add es and double the final consonant	ough words and (ir) as ear Long (a) as ei & ea and Silent u Regular words 1 Regular words 2 and –age words Irregular words 1 and 2 Doubling / NOT doubling the final consonant -Prefixes inter, super, anti and auto

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Handwriting	Use diagonal and horizontal strokes needed to join, understanding which is best left unjoined. Increase the legibility , consistency and quality of handwriting.					
Maths	Place Value 4 digits Addition and Subtraction (Link perimeter)	Division and Multiplication (link area) Fractions	Fractions Roman Numerals??	Fractions Measures	Shape Properties, regular, angles (right) 1st quadrant -Bar charts	Shape Symmetry
Science	**Living things and their habitats (+ plants from Y3)**	**Electricity**	**Sound**	**Animals including Humans**	**States of Matter (+ rocks from Y3)**	**Living Things and Their Habitats**
History	**WW2**		**Anglo - Saxons**		**Mayans**	
Geography	**Extreme Earth - volcanoes**		**Europe - Poland**		**Rivers**	
Art	**Sue Kershaw (L)** Mosaics Pattern, shape and colour		**Lowry (H/L)** **Drawing** Local area Line, shade and tone		**Claude Monet (H) Water Colour** Water scenes Colour, blend and shade	
D&T	Pop-up book **(Make and Evaluate)** Mechanisms (Levers & linkages) Light it Up- Lighthouse/ Christmas lights/Torch?		Sew a pencil case **(Design and Make)** Textiles		Savoury seaside food (oatcakes) **(Make and Evaluate)** Food technology	
PSHE	**What strengths, skills and interests do we have?** *self-esteem, individuality, set-backs, resilience*	**How do we treat each other with respect?** *privacy, discrimination, respect, appropriate*	**How can we manage our feelings?** *emotion, action, nervous, ashamed*	**What makes up a person's identity?** *values, identity, stereotypes*	**How can our choices make a difference to others and the environment?** *people, animals, care, charity*	**How can we manage risk in different places?** *peers, influence, laws, anti-social*

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PE	Cricket (Staffs Cricket - outdoor) Aut 1 Tag Rugby Aut 2 Swimming – All year Dance (Hall slot) – Aut 1		Basketball (Outdoor) Swimming – All year		Athletics (Outdoor) Swimming – All year	
RE	What do Hindus believe God is like?	What is the 'Trinity' and why is it important to Christians?	What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus died 'Good Friday?'	For Christians when Jesus left what was the impact of Pentecost?	How and why do people mark the significant events of life? C/H/NR
Music	Performing	Musical processes	Pulse and Metre	Timbre	Rhythm	Listening and appraising
Computing	Coding – Scratch Jnr	Spreadsheets???	Animation	Logo	Effective searching	Hardware Investigators
e-safety	Health and well-being ***Health, wellbeing, screen time, devices, technology*** Online Reputation ***Opinion, fact, validity, trustworthy, positive, negative***	Online bullying ***Bullying, cyberbullying, online, perception, trusted adult***	Self-image and identity ***Identity, profile, social media, fake, false, true, trust, security, privacy***	Online relationships ***Respect(ful), online, friend(s), relationship(s), positive, polite, responsible, post (online)***	Managing online information ***Fact, belief, opinion, search engine, autocomplete***	Privacy and security ***Password(s), privacy, security, device(s)*** Copyright and ownership ***Ownership, copyright, plagiarism, internet, laws***
ECO						

<u>Year Three Maths</u>

Secure with addition in column method with exchange (HTO + HTO)

Secure with subtraction in column method with exchange (HTO - HTO)

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Secure with multiples of ten multiplied by a one-digit number

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Secure with two-digit number multiplied by a one-digit number and no exchange

Two-digit number multiplied by a one-digit number with exchange (taught but may not be secure)
Division (Not taught)
Fractions (Not taught)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3NF–2 Recall multiplication facts, and corresponding division facts, in the 10, 5, 2, 4 and 8 multiplication tables, and recognise products in these multiplication tables as multiples of the corresponding number. 3MD–1 Apply known multiplication and division facts to solve contextual problems with different structures, including quotative and partitive division. 4NF–1 Recall multiplication and division facts up to , and recognise products in multiplication tables	4NF–1 Recall multiplication and division facts up to , and recognise products in multiplication tables as multiples of the corresponding number. 3F–1 Interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts. 3F–2 Find unit fractions of quantities using known division facts (multiplication tables fluency). 3F–3 Reason about the location of any fraction within 1 in the linear number system.	4NF–2 Solve division problems, with two-digit dividends and one-digit divisors, that involve remainders, and interpret remainders appropriately according to the context. 4NPV–1 Know that 10 hundreds are equivalent to 1 thousand, and that 1,000 is 10 times the size of 100; apply this to identify and work out how many 100s there are in other four-digit multiples of 100.	4NPV–2 Recognise the place value of each digit in four-digit numbers, and compose and decompose four-digit numbers using standard and nonstandard partitioning. 4NPV–3 Reason about the location of any four-digit number in the linear number system, including identifying the previous and next	3G–1 Recognise right angles as a property of shape or a description of a turn, and identify right angles in 2D shapes presented in different orientations. 3G–2 Draw polygons by joining marked points, and identify parallel and perpendicular sides. 4G–1 Draw polygons, specified by coordinates in the first quadrant, and translate within the first quadrant. 4G–2 Identify regular polygons, including equilateral triangles and squares, as those in which the side-	4NPV–4 Divide 1,000 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 1,000 with 2, 4, 5 and 10 equal parts. 4G–3 Identify line symmetry in 2D shapes presented in different orientations. Reflect shapes in a line of symmetry and complete a symmetric figure or pattern with respect to a specified line of symmetry.

as multiples of the corresponding number.	4F–1 Reason about the location of mixed numbers in the linear number system. 3F–4 Add and subtract fractions with the same denominator, within 1			lengths are equal and the angles are equal. Find the perimeter of regular and irregular polygons.	