



Sandford Hill Primary School Newsletter

Thoughtfulness,
Respect and
Hard Work

Issue 18 - Friday 28th January 2022

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Covid Update

The latest COVID update shared by Public Health Stoke-on-Trent is showing a 7 day infection rate of 1210 per 100,000 people. This is the 20th highest in England and the 2nd highest in the West Midlands. Although the infection rate nationally continues to flat line, the rate of infections across Stoke-on-Trent is rising.

We know that children can often present mild or no symptoms of Covid. Indeed, three children went home yesterday only to subsequently receive confirmed tests results.

To help us ensure that we can safely staff the school for the majority of the children, we would like to draw your attention once again to how vital it is to follow the guidance below to help us manage the situation in school:

1. Test your children with a lateral flow twice a week, whether they have any symptoms or not;
2. If your child has any Covid symptoms please take them for a PCR test;
3. If a member of the household has Covid then please test your child(ren) with a lateral flow daily, especially if they are in any way unwell.

We know that having to ask parents/carers to keep children at home can present issues for many of you, but please help us keep the school open to all by ensuring that your children are not spreading the virus unknowingly.

Safer Internet Week

Our Digital Leaders are working hard to prepare for Safer Internet Day, on Tuesday 8th February, with a focus on 'Respect and Relationships' online. The children will consider their role in creating a safer internet, whether that is whilst gaming and creating content, or interacting with their friends and peers. In so doing it will promote the safe and positive use of digital technology for children. As well as this, it is hoped that the day will inspire a national conversation about using technology responsibly, respectfully, critically and creatively. Please support us with this by talking to your child about appropriate use and keeping safe online. See a handy guide (on page 3).



The Tony Hughes medal for 'Thoughtfulness and Respect' awarded each week to a child in every class.

N1	Logan P
N2	Chloe G
R1	Kyiah I
R2	Joshua T
Y1/G3	Noah M
Y1/G4	William L
Y2/G1	Nina B
Y2/G2	Freya L
Y3/F4	Vinnie B
Y3/F3	Mia K
Y4/F2	Alecia O
Y4/F1	Sebastian H
Y5/RBL	Emori S
Y5/RBR	Leyton H
Y6/FBR	Evie-Rose M
Y6/FBL	Jayden W

Dates for the Diary

Tues 8th February

Rec Fieldwork with Mr Fox

Mon 21st - Fri 25th February

HALF TERM

Fri 8th April

Last day of Spring Term

Mon 9th - Thurs 12th May

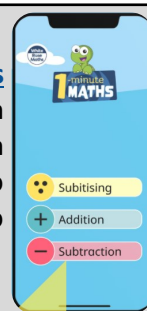
Y6 SATs

Wed 18th May

Young Voices - Rearranged Date

'App'-solutely great for early maths

An app by [White Rose Maths](https://www.whiterosemaths.com/) called '1 minutes maths' is a really fantastic app for children in Reception to practise subitising and children in Year 1 and 2 to practice their number bonds to 10 and 20. Lots of repetition is key, so please do download it and have a go with your child(ren).



Stoke FC - Following a bumper turn out of children from our school at Saturday's game, we're delighted to see a special mention of Sandford Hill on the Stoke City [website](https://www.stokecityfc.com/).

Next Week's School Meals—all served with a dessert and drink

	Monday	Tuesday	Wednesday	Thursday	Friday
Main meal	Pizza, Diced Potatoes and Spaghetti Hoops	Breaded Chicken Grill/Quorn Chicken with Mash and Beans	Cottage Pie/Quorn Sausage, Mash, Veg and Gravy	Roast Turkey/Quorn Roast, Roasts, Veg and Gravy	Fish Goujons, Chips and Peas
Alternative Option (Reception to Y6 only)	Jacket Potato or a Filled Sandwich/Roll	Jacket Potato or a Filled Sandwich/Roll	Jacket Potato or a Filled Sandwich/Roll	Jacket Potato or a Filled Sandwich/Roll	Jacket Potato or a Filled Sandwich/Roll

Parent/Carer Notices

Applying for Early Years places at Sandford Hill Primary

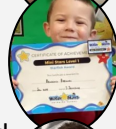
Nursery - Next **Monday 31st January** is the last day to make a Nursery application for September 2022 on the online portal. Please use [this link](#) to apply.

Clubs restarting - Club letters should have gone home last night and we are pleased to say we have just about managed to offer at least one club to every child that applied - that's 469 club places! Your club letter will state the dates, times and any specific things your child might need to wear. Please make sure you check this, especially regarding P.E. kit that might need to be brought or worn. PLEASE NOTE: Clubs may have to be cancelled at short notice due to staff absence. You will be notified by ParentMail if this occurs.

Considerate parking - The school has had further issues reported to us about parking and littering close by the school. We are grateful to those that are respectful and considerate towards the safety of our children and the local residents. Please do your best to walk to school where possible and if driving, allow an extra few minutes to park responsibly away from entrances and walk the last bit to school. Traffic enforcement have been requested to attend school again to target those irresponsible drivers who are regularly putting our children's lives at risk.

Congratulations and Well Done

- Congratulations to **Lexi L** who is yet another Y2 to achieve 25,000 words Accelerated Reader! Keep up the great work Lexi!
- A huge well done to **Myla H** on receiving her Stanley 4 swimming award. Just keep swimming Myla!
- Congratulations to **Ben B** who received his Mini Stars Level 1 Starfish swimming award.
- A massive well done to **Theo C** who has read over 407,000 words on Accelerated Reader, as well as being awarded his Goldfish 3 swimming certificate. Super stuff Theo!
- Congratulations to **Maddison C** and **Sally S** who took part in 'Who Let the Dogs Out' and to **Ivy-Jane F** for her role in 'Annie'. We are super proud of them.
- And finally, good luck to **Kaytee L** who is performing in 'Curtain Call' this weekend at the Mitchell Theatre.



School Attendance Target -96%
This week attendance is 93.0%
which is below our school target.

N1	86.2%	Y2/G2	94.8%
N2	97.6%	Y3/F4	95.3%
N3	87.7%	Y3/F3	94.3%
N4	79.0%	Y4/F2	92.2%
R1	88.9%	Y4/F1	96.1%
R2	97.7%	Y5/RBL	100%
Y1/G3	95.0%	Y5/RBR	89.0%
Y1/G4	95.3%	Y6/FBR	93.1%
Y2/G1	88.0%	Y6/FBL	93.9%

Headteacher's Star Award
Congratulations to these children who received this week's Head Teacher's Star Award for Hard Work.

N1	Elsie S
N2	Tilly H
R1	Ethan D
R2	Briar B
Y1/G3	Henry F
Y1/G4	Cassandra E
Y2/G1	Mollie M
Y2/G2	Poppy T
Y3/F4	Kayden C
Y3/F3	Kaitlin B
Y4/F2	Kian D
Y4/F1	Troy R
Y5/RBL	Neve B
Y5/RBR	Kaytee L
Y6/FBR	Erin D
Y6/FBL	Modou K

Birthdays

Wishing all these children a very **Happy Birthday** next week:

- Bellamy M
- Parker F
- Seren C
- Jack E
- Thomas H
- Arman H
- Winnie M
- Faith A



Fabulous Food Technology



This week, we have had lots of cooking going on. Y1 children made yummy trifles with fruit, jelly, custard and cream. Y2 grated cheese for their Scottish oatcakes and our Y3 children made cock-a-leekie soup (recipe right), both for Burns Night (25th January) in Scotland. For the soup, not only did they peel and chop vegetables, but they also washed and dried the dishes and tidied their work space. As always though, the best bit was tasting it at the end.



Cock-a-leekie Soup Recipe

Ingredients: 2 tablespoons (tbsp) of veg oil, 2 leeks, 3 carrots, 1 potato, 2 tbsp rice, 8 cups veg stock, 10 prunes.

1. Heat oil in a saucepan.
2. Cut leeks into small chunks. Peel and chop onion, carrots and potatoes. Chop prunes.
3. Sauté leeks for a few minutes. Add onion, potatoes and carrots. Sauté for a few more minutes.
4. Add stock, bay leaf and thyme. Bring to the boil. Simmer for half an hour.
5. Add prunes, cooked rice and cooked chicken.
6. Enjoy!



**National
Online
Safety**

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday

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1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE, BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY. ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3

**PLAY A GAME?
YES NO**

**How does this game/app work?
Can I play?**

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.



Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



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Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.



Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



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Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEIR SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL, OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAN ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

