

## Long Term Planning Year 1

Term	Autumn 1 Where we Live	Autumn 2 Superheroes	Spring 1 The UK	Spring 2 Toys	Summer 1 Continents and Oceans	Summer 2 Space
<b>Trips</b>	Local walk		Brampton Museum		Peak Wildlife	
<b>Reading</b>	Hansel and Gretel. Little Red	Supertato	The Queen's Knickers Katie in London	Callum's incredible construction kit Dogger	The tiger who came to tea. Rumble in the Jungle	Beegu
<b>Writing</b>	<u>Simple sentences</u> sequencing sentences to form short narratives *use spaces between words	<u>Simple sentences</u> sequencing sentences to form short narratives *being to use CL and FS	<u>Retell</u> sequencing sentences to form short narratives *use CL for names	<u>Letter</u> sequencing sentences to form short narratives *use and	<u>Retell</u> sequencing sentences to form short narratives *begin to use ?	<u>Own Version</u> sequencing sentences to form short narratives *begin to use !
<b>Handwriting</b>	Long ladder: letters i, j, l, t, u, v, w. One-armed robot: letters b, h, k, m, n, p, r. Curly caterpillar: letters: c, a, d, e, g, o, q, f, s. zigzag letters: letters: v, w, x, z.					
<b>Maths</b>	Number and Place Value	Number and Place Value	Geometry Addition and Subtraction	Addition and Subtraction	Number and Place Value	Other – Coin Recognition
<b>Science</b>	Plants Seasonal Change	Everyday Materials	Seasonal Change	Plants	Seasonal Change Plants	Animals including Humans
<b>History</b>	<u>Superheroes</u> Florence Nightingale and/or Mary Seacole (Lives of significant individuals)		<u>Toys</u> (Change in Living Memory)		<u>Space</u> Neil Armstrong & Christopher Columbus (Lives of significant individuals)	
<b>Geography</b>	Where We live		The UK		Continents and Oceans	
<b>Music</b>	Exploring Singing Songbirds Performing		Untuned percussion and rhythm	Soundscapes Making instruments and sounds in stories	Glockenspiels – whole class	
<b>Art</b>	Emma Bridgewater, Spode, wedgewood		Edward Saidi Tingatinga		Peter Thorpe	
<b>D&amp;T</b>	Food Technology		Textiles		Mechanisms	
<b>PSHE</b>	<u>Relationships</u> What is the same and different about us?	<u>Relationships</u> Who is special to us?	<u>Health and wellbeing</u> What helps us stay healthy?	<u>Living in the wilder world.</u> What can we do with money?	<u>Health and wellbeing</u> Who helps to keep us safe?	<u>Living in the wilder world.</u> How can we look after each other and the world?

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<b>PE</b>	Gymnastics/Dance 'Fitzzy' Key Skills: Throwing, Catching, Hitting		Dance (Spring 1) 'Fitzzy' Key Skills: Throwing, Catching, Hitting (striking) Team Games (Football link) / Gymnastics (Spring 2)		Jumping, skipping and running & Cricket (Athletics- Sports Day preparation)	
<b>RE</b>	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live? P1	1.2 Who do Christians say made the world?	1.7 Who is Jewish and how do they live? P2	1.9 How should we care for the world and others? Why does it matter? C/J/NR
<b>Computing</b>	Coding	Online Safety and Expectations  Exploring Purple Mash – SMART rules.	Graphing	Art and Design	Coding	Databases
<b>e-Safety</b>	What information is safe to put online? SMART	How should I behave online?	Who are trusted adults I can talk to if I need help online	How can I communicate online with people that I know?	How does a search engine work?	What are passwords and why are they important?
<b>ECO</b>	Taking care of our environment/ looking after where we live.	Read about Greta Thunberg – is she a superhero? Why?)		Discuss some of the issues facing big cities eg London -Think about what a city should have in it. Why?	How can we take more care of animals	Habitats Around the world some of the issues Impact on animals' homes Possibly litter here?