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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Trips** | River Study (Stanley Head) |  | Tatton Park – Anglo Saxons  |
| **Reading** [**https://www.booksfortopics.com/year-4**](https://www.booksfortopics.com/year-4) | **The Butterfly Lion / Ironman** | **Firework Maker’s Daughter**  | **Krindlekrax** |
| **Writing****(Edit and Improve)** | **Non-chronological Reports** *Standard English* *Use of paragraphs to organise ideas.**Headings and subheadings used to aid presentation.* | **Poetry - Kennings** **Narrative – retell & writing to entertain***create settings, characters and plot, alternative ending* | **Rhyming couplets poetry****Playscripts** *create settings, characters and plot***Alternative ending to a story** | **A letter as a character from the class text &** **Instructions***Create cohesion through the use of nouns and pronouns.***Tetractys Poetry****5 line syllable poem – 1,2,3,4,10****Persuasive writing**Children to write a persuasive text. |
| **SPaG** | \*consolidation of previous year group’s grammar (CL, FS, ?, !, commas, apostrophes – contraction and possession, present tense, past tense, progressive verbs, present perfect verbs)\*noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (the strict maths teachers with curly hair) | \* consolidate GaPS previously taught \*extend the range of sentences with more than one clause using a wider range of conjunctions \*punctuate speech with inverted commas, comma for the reporting clause and punctuation within  | \* consolidate GaPS previously taught\*commas for fronted adverbials \*apostrophes for plural possession  |
| **Spelling** | aw in the middle of end of words au and allwa, swa and squa and short (e) as ea 1Short (e) as ea 2 and (or) homophones(f) as ph and(w) as w Prefix in, and prefix imPrefix il, prefix ir | tion and suffix ationsion, ssion and cianough wordsLong (e) as I before ous and change our to or before suffix ous | suffix ly – just add and double llsuffix ly – change y to I and drop the e-ic and adding allysuffix en and suffix ityprefix dis and prefix misor words and ore wordsoar & our words and wor wordsprefix un and prefix sub | short (u) as o and-ble and -dletle, kle, fle and gleple, stle, cle, zle and –el words -al words andil & gn wordskn- words and wr- words-ce words and -se words ture and sure short (u) as ou and ous (not as a suffix)Suffix ous – just add, drop e and change y to i | soft c and -ge words-dge words and soft gshort (i) as y 1 and 2 short (i) as y 3 and (k) as ch 1(k) as ch 2 and (s) as sc -gue and –que words andchange y to ichange y to i and add es and double the final consonant | and (ir) as earLong (a) as ei & ea and Silent uRegular words 1Regular words 2 and –age wordsIrregular words 1 and 2Doubling / NOT doubling the final consonant-Prefixes inter, super, anti and auto |
| **Handwriting** | Use diagonal and horizontal strokes needed to join, understanding which is best left unjoined.Increase the legibility , consistency and quality of handwriting. |
| **Maths** | Place Value (4 Weeks)Statistics (3 Weeks)**11 Timetable****Count in Multiples of 25, 50, 100 and 1000.** | Addition and Subtraction (3 Weeks)Properties of Shapes (3 weeks)**6 Timetable****Add and Subtract Mentally Two-Digit Numbers with Crossing** | Multiplication and Division (6 Weeks)Deep Learning**7 Timetable****Multiply Three One-Digit Numbers** | Multiplication and Division (2 Weeks)Deep LearningUnits of Measure (2 Weeks)Time (2 Weeks)**9 Timetable****Multiply and Divide Whole Numbers by Ten** | Fractions (6 Weeks)**12 Timetable****Halves and Doubles of Odd and Even Numbers to 100** | Money (3 Weeks)Position and Direction (3 Weeks)**Add and Subtract Four-Digit Numbers Mentally with No Crossing****All Timetables** |
| **Science** | **Living things and their habitats** | **Electricity** | **States of Matter**  | **Sound** | **Animals including Humans** |
| **History** | **WW2** | **Mayans** | **Anglo - Saxons**Including visit to Tatton Hall |
| **Geography**  | **Rivers**Including River Study fieldwork lead by Stanley Head | **Extreme Earth - volcanoes** | **Europe - Poland** |
| **Music** | Vocal development 1 | Christmas performance | Whole class recorders – reading music | Listening – Instruments of the orchestra | Music and Space - composition |
| **MFL** | Numbers 1 – 30Presenting myself | Days of the weekVegetables | Numbers 1 – 30Habitats | Days of the weekMy Family | Numbers 1 – 50Goldilocks and the Three Bears | Days of the weekIn a Class |
| **Geography** |  |  |  |
| **Art** | **Hockney** **Drawing/ Oil pastels/paint**Water Colour/line/pattern | **Jill Townsley****Sculpture**Local areaLine, shade and tone | **Sue Kershaw** MosaicsPattern, shape and colour |
| **D&T** | Sew a pencil case **(Design and Make)**Textiles | Pop-up book **(Make and Evaluate)**Mechanisms (Levers & linkages) Light it Up- Lighthouse/ Christmas lights/Torch?  | Savoury seaside food (oatcakes) **(Make and Evaluate)**Food technology  |
| **PSHE** | **What strengths, skills and interests do we have?***self-esteem, individuality, set-backs, resilience* | **How do we treat each other with respect?***privacy, discrimination, respect, appropriate* | **How can we manage our feelings?***emotion, action, nervous, ashamed* | **What makes up a person’s identity?***values, identity, stereotypes* | **How can our choices make a difference to others and the environment?***people, animals, care, charity* | **How can we manage risk in different places?***peers, influence, laws, anti-social* |
| **PE** | Cricket Aut 1Tag Rugby Aut 2Swimming – Sept- Feb | Basketball (Outdoor) Spring 1 -Spring 2Swimming – to FebHall - Gymnastics | Athletics (Outdoor)Hall - Dance |
| **RE** | L2.7 What do Hindus believe God is like? | L2.3 What is the ‘Trinity’ and why is it important to Christians? | L2.8 What does it mean to be a Hindu in Britain today? | L2.5 Why do Christians call the day Jesus died ‘Good Friday?’ | L2.6 For Christians when Jesus left what was the impact of Pentecost? | L2.11 How and why do people mark the significant events of life?C/H/NR |
| **Computing**  | Coding – Scratch Jnr | Spreadsheets | Animation | Logo | Effective searching  | Hardware Investigators |
| e-safety | Health and well-being***Health, wellbeing, screen time, devices, technology***Online Reputation***Opinion, fact, validity, trustworthy, positive, negative*** | Online bullying***Bullying, cyberbullying, online, perception, trusted adult*** | Self-image and identity***Identity, profile, social media, fake, false, true, trust, security, privacy*** | Online relationships***Respect(ful), online, friend(s), relationship(s), positive, polite, responsible, post (online)*** | Managing online information***Fact, belief, opinion, search engine, autocomplete*** | Privacy and security***Password(s), privacy, security, device(s)***Copyright and ownership***Ownership, copyright, plagiarism, internet, laws*** |