## Long Term Planning Year 5

| Term | Autumn 1 (7) | Autumn 2 (7) | Spring 1 (7) | Spring 2 (6) | Summer 1 (5) | Summer 2 (6) |
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| Trips | Space Camp + Jodrell Bank |  |  |  | Black Country Museum |  |
| Reading | Kensuke's Kingdom |  | James and the Giant Peach |  | Street Child |  |
| Writing | Newspaper Reports Boy Missing At sea | Diaries - Day in the Life of Kensuke <br> Narrative Poems | Letters - James writes to his aunties | Persuasion - Topic related <br> Cinquain Poems | Diaries - Street Child | Balanced Arguments Diary of A Victorian child <br> Free Verse Poems |
| SPaG YEAR 5 | - consolidate punctuation from previous years (CL, FS, ?, !, commas and apostrophes, " ") <br> - Subject and verb agreement <br> - Compound and complex sentences <br> - ENP to convey complicated information concisely <br> - Perfect tense (present, past, future) |  | - Adverbs and modal verbs (degrees of possibility) <br> - Adverbials of time, place and number <br> - RECAP: ENP to convey complicated information concisely <br> - RECAP: Compound and complex sentences |  | - Relative clauses <br> - Parenthesis (brackets, dashes, commas) <br> - Commas for clarity <br> - RECAP: Adverbs and modal verbs <br> - RECAP: Adverbials of time, place and number <br> - RECAP: ENP to convey complicated information concisely and sentence types |  |
| Spelling | s: Twinkle Year 5 Term 1A | S: Twinkle Year 5 Term 1B | S: Twinkle Year 5 Term 2A | S: Twinkle Year 5 Term 2B | S: Twinkle Year 5 Term 3A | S: Twinkle Year 5 Term 3B |
| Handwriting | Write legibly, fluently and with increasing speed. |  |  |  |  |  |
| Maths <br> See separate LTP | Place Value (3 Weeks) <br> Using Addition and Subtraction (3 Weeks) <br> 2D and 3D Shapes (1 Week) <br> 9 Timetable <br> Add and subtract mental calculations with increasingly large numbers | $\frac{\frac{\text { Statistics (3 Weeks) }}{\text { Perimeter and Area (3 }}}{\frac{\text { Weeks) }}{}}$ $\frac{\text { Position and Direction }}{\frac{(1 \text { Week) }}{\text { 6 Timetable }}}$ Multiply and Divide Numbers Mentally using Known Facts | Multiplication and Division (6 Weeks) <br> Deep LearningDivision <br> 7 Timetable <br> Understand and use the terms factor, multiple and prime, square and cube numbers | Multiplication and <br> Division (2 Weeks) <br> Deep LearningDivision <br> Fractions (4 Weeks) 8 Timetable <br> Mentally add and subtract tenths, and one-digit whole numbers and tenths | Fractions (2 Weeks) <br> Decimals and <br> Percentages (3 <br> Weeks) <br> 11 Timetable <br> Recall Simple <br> Fraction, Decimal and Percentage Equivalents | Angles (3 Weeks) Converting Units (3 Weeks) <br> 12 Timetable <br> Recall Simple <br> Fraction, Decimal and Percentage Equivalents |
| Science | Forces <br> Pg. 128 | Earth and Space Pg. 145 | Materials Pg. 91 | Materials Pg. 91 | Living things and their habitats Pg. 51 | Animals including humans Pg. 36 |
| History | The Romans |  | Ancient Greece |  | Industrial Revolution |  |

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|  | A study of an aspect of British history - changes of social history \& study of the Roman Empire. |  | Life, achievements and influence on the western world. |  | Significant turning point in British History |  |
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| Geography | Latitude and Longitude |  | The Peak District |  | Trade and Economics |  |
| Music | Vocal development 2 <br> Part singing | Christmas Performance | Body percussion and rhythm | Samba | Whole class brass lessons | Whole class brass lessons Come and Play with the Halle orchestra |
| M.F.L. | Numbers 1-100 Do you have a pet? | Months of the year My Home | Numbers 1 - 100 <br> The Romans | Months of the year The Weather | Numbers 1-100 At the Cafe | Months of the year The Olympics |
| Art | Drawing / Painting / Colour <br> Compare and contrast landscape and portraits. Van Gogh and other symbolist artists such as Cezanne. |  | 3D Artwork <br> Digital Art <br> Barbara Hepworth Andy Goldsworthy |  | Printing Pattern Batik |  |
| D\&T | Make and Evaluate Mechanisms |  | Design and Make <br> Textiles <br> Sewing different stitches |  | Design and Make Food Technology Making bread |  |
| PSHE | How can we help in an accident or emergency? | How can friends communicate safely? | How can drugs common to everyday life affect health? | How will we grow and change? | What decisions can people make with money? | What jobs would we like? |
| PE | PE: Dance <br> Swimming <br> Additional Exercise and fitness provision: <br> Scooters \& Golden Mile | PE: Netball <br> Swimming <br> Additional Exercise and fitness provision: <br> Scooters \& Golden Mile | PE: Striking and fielding <br> Swimming <br> Additional Exercise and fitness provision: <br> Scooters \& Fitness Games | PE: Hockey <br> Swimming <br> Additional Exercise and fitness provision: <br> Scooters \& Fitness <br> Games | PE: Athletics <br> Swimming <br> Additional Exercise and fitness provision: <br> Scooters \& Fitness Games | PE: Gymnastics <br> Swimming <br> Additional Exercise and fitness provision: <br> Scooters \& Fitness Games |
| RE | U2.8 What does it mean to be a Muslim in Britain today? | U2.1 What does it mean if Christians believe God is holy and loving? <br> GOD | U2.3 Why do Christians believe Jesus was the Messiah? <br> PEOPLE OF GOD | U2.9 Why is the Torah so important to Jewish people? | U2.4 Was Jesus the Messiah? <br> INCARNATION | U2.10 What matters most to Humanists and Christians? C/M/J/NR |
| Computing | Hopscotch - Coding | Purple Mash Unit 5.5 <br> Game Creator | Purple Mash Unit 5.4 Databases |  | Purple Mash Unit 5.3 <br> Spreadsheets | Word Processing Skills |

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| e-Safety | Health, well-being and <br> lifestyle <br> Online Reputation | Online Bullying | Self- Image and Self <br> Identity | Online Relationships <br> Managing online <br> information | Privacy and security <br> Copyright and <br> ownership |
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