

Sports Premium Action Plan 2022 – 2023



Sandford Hill children will enjoy a wide range of sporting opportunities and physical activities where they will develop a love and passion for sport, showing 'thoughtfulness and respect' at every level.

At Sandford Hill, a strong emphasis is placed on sport. We highly value and recognize the benefits of regular exercise which extend beyond the mental and physical well-being of our children. PE and sport are integral to achieving our vision which is to nurture **thoughtful, respectful, aspirational, resilient and co-operative pupils**.

By placing a high priority on physical activity, we aim to address the challenges resulting from school closures as well as also play our part in supporting the actions of the Stoke on Trent 'Room to Grow' Children, Young People and Families' Strategy 2020-24, which aims to give the young people of our City the best start in life.

Ongoing build works, have resulted in our ageing redgra pitch being further damaged. Therefore, as well as meeting the intentions in this Sports Premium Action Plan, we have recently invested a significant capital sum into providing a safe, high quality playing surface so that pupils can:

- effectively develop PE skills;
- access extra-curricular activities; and
- take part in competitive fixtures.

Key achievements to date until July 2022:

- Awarded the School Games Gold in 2017–18, 2018–19 and 2021-2022 for our on-going commitment to high quality PE and school sport provision.
- School staff have gained a coaching qualification in rugby, football, cricket and gymnastics.
- In recent years, whole school gymnastics CPD (focus techniques and assessment) which included regular, timetabled team teaching.
- New resources and apparatus to support the teaching of gymnastics.
- Cycle /scooter storage constructed and 45 scooters, helmets and pads, as well as 48 balance and children's bikes and helmets purchased.
- Over 100 medals presented in to pupils who represented Sandford Hill at inter-school competitions.
- Completion of our brand new MUGA, cycling/scooter track and PE storage.



Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	2021-2022 Year 6 cohort	2022-2023 Year 6 cohort (updated October 2022)
What percentage of your Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	66.6 %	69.4%
What percentage of your Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	28.3%	16.9%
What percentage of your Year 6 cohort perform safe self-rescue in different water-based situations?	10.3%	11.8%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	No (This cohort had additional swimming when in Year 5)

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Allocation:
				£19,600
				Percentage of total allocation:
				8%
Intent	Implementation		Impact	Sustainability and suggested next steps
Pupils will: <ul style="list-style-type: none"> • undertake daily physical activity • apply curriculum PE skills and knowledge • apply the Golden Rules 	<ul style="list-style-type: none"> • Purchase playground steel tennis nets • Ensure lunch time supervisors can confidently support playground activities 	£1500	<ul style="list-style-type: none"> • Pupils have opportunities to engage in regular physical activity which extend to lunchtime as well as before and after school. 	

Key indicator 2: The profile of PE, school sport and physical activity is being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24 %
Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Pupils in EYFS safely learn to develop skills and practice across a wide range of throwing and catching activities 	<ul style="list-style-type: none"> Purchase resources to support throwing and catching activities 	£250	<ul style="list-style-type: none"> Pupils hand-eye co-ordination, motor-skills and timing is improved, leading to greater confidence and increased participation in sports 	
<ul style="list-style-type: none"> Pupils' aspirations are raised and the profile of sport across the school through hosting Olympic athletes for the day 	<ul style="list-style-type: none"> Timetable a day where guest basketball player, Paul Sturgess, will come and present to and work with the children. Assembly and workshops with children over 2 days in Sports Week. 	£1100	<ul style="list-style-type: none"> Pupils are inspired and are ambitious, leading to increased desire to participate in sports 	
<ul style="list-style-type: none"> Pupils learn about sporting role-models 	<ul style="list-style-type: none"> Purchase banners of athletes from the world of sport to be displayed around the new MUGA. 	£800	<ul style="list-style-type: none"> Pupils are inspired and are ambitious leading to increased desire to participate in sports 	
<ul style="list-style-type: none"> Pupils know that sport is highly valued across the school 	<ul style="list-style-type: none"> Ensure PE resources are regularly replaced if worn, damaged or at end of life. Purchase new equipment for the MUGA (new football goals and new basketball nets). 	£2500	<ul style="list-style-type: none"> Pupils are able to access high quality resources to support their learning 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Pupils knowledge and skills is developing progressively across the school. 	<ul style="list-style-type: none"> Facilitate further CPD (including support from Staffordshire Cricket) to increase the confidence of staff when teaching gymnastics and cricket 	£500	<ul style="list-style-type: none"> Pupils enjoy taking part in gymnastics and cricket and can talk about the personal progress they are making in these sports 	<ul style="list-style-type: none"> The expertise of all identified staff is further improved.
<ul style="list-style-type: none"> Pupils in Early Years are highly active for a minimum of 30 minutes daily. 	<ul style="list-style-type: none"> Facilitate CPD for Early Years adults to further increase their confidence and knowledge when teaching a range of activities to get pupils moving (fine and gross movements) Facilitate CPD for lunchtime supervisors to further increase knowledge of how to engage children in physical activities during lunchtimes. 	£900	<ul style="list-style-type: none"> Pupils in Early Years get out of breath several times every day Teachers and lunchtime supervisors have more confidence when delivering physical activities. 	<ul style="list-style-type: none"> The expertise of all identified staff is further improved.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
<p>Pupils will know</p> <ul style="list-style-type: none"> • how to ride safely • that regular cycling has health benefits <p>that cycling is environmentally friendly</p>	<ul style="list-style-type: none"> • Pay for 2 instructors for 13 days to deliver Balanceability, Learn to Ride and Bikeability training. 	£4000	<ul style="list-style-type: none"> • Pupils have a love of cycling and scootering • Pupils can scooter and cycle safely • Pupils in year 4 achieve their Bikeability Level 1 • Pupils in Year 5 achieve their Bikeability Level 2 • Pupils in Year 6 achieve their Bikeability Level 3 and know a safe travel route to their secondary school • Pupils who cycle or scooter to school increases in number 	<ul style="list-style-type: none"> • Explore the possibility of linking with a cycling club
<ul style="list-style-type: none"> • Pupils will learn about nutrition and sports science • Pupils will know and take part in a range of different activities including disability sports 	<ul style="list-style-type: none"> • Arrange a sport and health week for all pupils. 	£4000	<ul style="list-style-type: none"> • Pupils can name, talk and express opinions about a range of different sports and activities • Pupils know about different impairments and equality 	
<ul style="list-style-type: none"> • Children participate in Dance 2022 show at Victoria Hall Stoke. 	<ul style="list-style-type: none"> • Specialist dance teacher to lead after-school club. • Children to learn dance to perform at Victoria Hall in March. 	£170	<ul style="list-style-type: none"> • Pupils will have a memorable experience of performing on stage in front of a large audience. • Pupils will gain a love of dance and physical activity. 	
<ul style="list-style-type: none"> • Identified disadvantaged pupils given opportunities to take part in the Holiday Activities and Food Programme. 	<ul style="list-style-type: none"> • Free slow cookers, healthy food and recipe cards given to identified families. • Free activities offered to children during school holidays (hiking, archery, badminton etc.) 	Free	<ul style="list-style-type: none"> • Disadvantaged pupils have increased opportunities to take part in sport and physical activities (counting towards their 30 mins of daily physical activity) • Disadvantaged pupils to have increased opportunities to eat healthy, home-cooked meals. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> Pupils will have opportunities to compete against other local schools in a range of sports 	<ul style="list-style-type: none"> Increase the number of adults who are able to drive the school mini-buses Join Longton Sports Association Attend termly sports association meetings and actively participate in agreeing and arranging competitions 	<p>£198</p> <p>£120</p>	<ul style="list-style-type: none"> Pupils of all ages take part in inter-school competitions in a range of different sports Pupils know about and demonstrate sportsmanship 	<ul style="list-style-type: none"> Sandford Hill staff will actively play its part in the Longton Sports Association by organizing competitions Continue to fund two mini-buses to ensure transportation remains cost-effective so that pupils can take part in as many competitions as possible
<ul style="list-style-type: none"> Girls will have increased opportunities to be physically active and compete in extra-curricular sport. 	<ul style="list-style-type: none"> Girl's football team to be established. Relevant kit purchased to enable girls to practise and compete (new futsal balls, shin pads, football socks). 	£500	<ul style="list-style-type: none"> Girls given increased opportunities to compete against other via intra-school and inter-school competitions. 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Pupils will have increased opportunities to compete and participate in extra sporting activities and competitions. 	<ul style="list-style-type: none"> School minibus contribution. 	£3062	<ul style="list-style-type: none"> Pupils are able to attend regular sporting activities and level 2 and 3 competitions. Pupils compete and take part in activities as part of Longton Primary Sports Association and School Games. Pupils have more opportunities to take part in physical activities as part of Holiday Activities and Food Programme (Consall hiking). 	<ul style="list-style-type: none">
	Total spend	£19,600		

